Boston University

Department of International Relations
Department of Political Science

IR 373/PO 384

Global Governance and International Organization

Spring 2014

Tuesdays and Thursdays
12:30 – 2:00PM
Room CAS 325

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Room 405
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Office Hours
Tuesdays 2:00-4:00PM
Wednesdays 4:00PM-5:00PM
Other times by appointment

I n t r o d u c t i o n

This course focuses on the issue of global governance and the role of international organizations in the international system (both inter-governmental organizations and non-governmental organizations). The goal is to give students a better understanding of global governance issues and the breadth and substance of international organizations that exist in the international system, and provide students with the tools necessary to analyze the multitude of roles these organizations play in international politics, policy making and implementation. In addition, relationships between states and international organizations will be explored in-depth.

This course, which is mainly structured around lectures but also include frequent in-class discussions, begins with an introduction to the notion of global governance and an overview of major theoretical perspectives on global governance and the creation and function of international organizations. This is followed by a historical look at the accelerated creation of inter-governmental and non-governmental organizations over the past century, discussing major drivers of this trend.

The second half of the course is devoted to comparative case studies of select organizations and examines similarities and difference between their creation, mandates and how they operate. Case studies of international organizations include the United Nations, the World Bank, the International Monetary Fund, the World Trade Organization, the African Union and the European Union. This is integrated with an examination of the roles of international organizations in major issue areas such as peace and security; trade and economics; human development; human rights; and the environment. In addition, students participate in a UN simulation. The course ends by looking at the future of global governance, international organizations, and challenges facing the world in the early 21st century.

Attendance & Grading

Great importance will be placed on regular attendance (including arriving on time and not leaving early), active and productive class participation, and timely submission of assignments. There will be a penalty for late submissions of assignments and for irregular attendance, although individual emergencies will be accommodated as far as possible. In such cases, students should make every effort to talk with the instructor before the said class. The final grade for the class will be calculated as follows:

☑ • Class Participation	30 points
☑ • Take-Home Essay	50 points
☑ • Mid-Term Examination	70 points
☑ • Simulation	80 points
☑ • Final Examination	70 points
TOTAL	300 points

Assignments

Assignments for the class will be explained in greater detail on the first day of class and before each assignment, but students are required to complete different individual and collective assignments in addition to active class participation.

CLASS PARTICIPATION (30 points)

Active student participation will be an important part of the class and students should come well prepared to speak their mind and to be called upon to speak their mind! At the discretion of the instructor, there may be a limited number of pop quizzes based on class readings. Students may also be asked to fulfill short assignments and bring them to class.

TAKE-HOME ESSAY (50 points)

Students are required to write an individual essay relating to a class topic. Essay instructions will be handed out in class #8 (February 11th) and the essay should be handed in at the beginning of class #10 (February 18th).

MID-TERM EXAMINATION (70 points)

Students are required to take a written mid-term examination that will be held during class #12 (February 25th).

SIMULATION (80 points)

Students will partake in a simulation where they are divided into smaller groups. Each student is assigned a country-specific role and should represent the interests of that country on efforts to reform the United Nations. Simulation instructions will be handed out in class #18 (March 25th). Students will write an individual country-focused paper due in class #22 (April 8th) worth 40 points and group-wise present simulation outcomes in class #26 (April 22nd) and class #27 (April 29th) worth another 40 points.

FINAL EXAMINATION (70 points)

Students are required to take a written final examination held during the scheduled examination period – there will be NO exceptions!

Academic Honesty

The *American College Dictionary* defines plagiarism as "Copying or imitating the language, ideas, or thoughts of another author and passing off the same as one's original work." Plagiarism is intellectual theft and violates the student honor code. Exact quotations must have quotation marks and the appropriate citation. Paraphrases, even if not exact quotes, must

nonetheless have the appropriate citation. Submitting a paper written by someone else, whether 'borrowed' from a friend or purchased from a 'service', even if updated, constitutes plagiarism.

Using the Internet for research is encouraged, but plagiarizing resources is not allowed. Cheating of any sort, submitting the same work for more than one course, deliberately impeding the performance of others, and other forms of academic misconduct are serious offenses. As a general rule, if you have any doubts, give credit to the source; if you have any questions, talk to the instructor. Refer to the Academic Conduct Code, which will be strictly enforced: http://www.bu.edu/academics/policies/academic-conduct-code/.

R e a d i n g s

There is one required textbook for the course:

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd Edition. Boulder: Lynne Rienner Publishers.

The book is available for purchase at Barnes and Noble at Boston University Bookstore and various web based book sellers. The course uses Blackboard Learn and all additional readings are posted on the Blackboard Learn website under Course Documents (https://learn.bu.edu). To ensure meaningful class discussion, it is very important that students have read the assigned readings before each class!

Course Organization & Readings

Class #1

Course Introduction

Class #2

Analyzing Global Governance

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 3-21.

Class #3

Global Governance and Globalization

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 21-33 and 63-93.
- MARTIN WALKER. 2007. "Globalization 3.0" *Wilson Quarterly* 31(4): 16-24 (Blackboard).

Class #4

Theoretical Perspectives on Global Governance I

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 35-50.
- ANNE-MARIE SLAUGHTER. 2003. "Leading through Law" *Wilson Quarterly* 27(4): 37-44 (Blackboard).
- MICHAEL J. GLENNON. 2003. "Sometimes a Great Notion" *Wilson Quarterly* 27(4): 45-49 (Blackboard).

Class #5

Theoretical Perspectives on Global Governance II

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 50-60.
- CAROL COHN. 1987. "Sex and Death in the Rational World of Defense Intellectuals" *Signs* 12(4): 687-718 (Blackboard).

Class #6

The Many Roles of Inter-Governmental Organizations

- JON PEVEHOUSE, TIMOTHY NORDSTROM AND KEVIN WARNEKE. 2005. "International Governmental Organizations" in Paul F. Diehl (ed.) *The Politics of Global Governance: International Organizations in an Interdependent World*. Boulder: Lynne Rienner Publishers (Blackboard).
- KENNETH W. ABBOTT AND DUNCAN SNIDAL. 1998. "Why States Act Through Formal International Organizations" *Journal of Conflict Resolution* 42(1): 3-32 (Blackboard).

Class #7

The Many Roles of Non-Governmental Organizations

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 219-254.

Class #8

States and Global Governance

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 255-285.

Class #9

The United Nations I

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 95-143.
- UNITED NATIONS: http://www.un.org

Class #10

The United Nations II

- THOMAS G. WEISS. 2011. "Fundamental UN Reform: A Non-starter or Not?" *Global Policy* 2(2): 196-202 (Blackboard).
- UNITED NATIONS REFORM: http://www.un.org/events/panel/
- UNITED NATIONS STRENGTHENING: http://www.un.org/en/strengtheningtheun/

Class #11

Kofi Annan Movie

- IAN JOHNSTONE. 2003. "The Role of the UN-Secretary-General: The Power of Persuasion Based on Law" *Global Governance* 9(4): 441-458 (Blackboard).

Class #12

Mid-term Examination

Class #13

International Organizations and Peace and Security I

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p.289-385.
- UNITED NATIONS AND PEACE AND SECURITY: http://www.un.org/en/peace/

Class #14

International Criminal Court Movie

- THE INTERNATIONAL CRIMINAL COURT: http://www.icc-cpi.int

Class #15

International Organizations and Peace and Security II

- STEVEN C. ROACH. 2008. "Courting the Rule of Law? The International Criminal Court and Global Terrorism" *Global Governance* 14(1): 13-19 (Blackboard).

Class #16

International Organizations and Trade and Economics

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p.387-396, 398-405 and 413-427.
- THE WORLD TRADE ORGANIZATION: http://www.wto.org
- INTERNATIONAL MONETARY FUND: http://www.imf.org

Class #17

International Organizations and Human Development

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 396-398, 405-414 and 437-445.
- G. PASCAL ZACHARY. 2008. “Humanitarian Dilemmas” *Wilson Quarterly* 32(3): 44-51 (Blackboard).
- THE WORLD BANK: http://www.worldbank.org
- UN MILLENNIUM DEVELOPMENT GOALS: http://www.un.org/millenniumgoals
- UN AND DEVELOPMENT: http://www.un.org/en/development

Class #18

International Organizations and Human Rights

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 447-495.
- UNITED NATIONS HUMAN RIGHTS: http://www.un.org/en/rights/
- AMNESTY INTERNATIONAL: http://www.amnesty.org

Class #19

Simulation I

Class #20

International Organizations and the Environment

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 497-534.
- BJÖRN-OLA LINNÉR AND HENRIK SELIN. 2013. "The United Nations Conference on Sustainable Development: 40 Years in the Making" *Environment and Planning C: Government & Policy* 31(6): 971-987 (Blackboard).
- UNITED NATIONS ENVIRONMENT PROGRAMME: http://www.unep.org
- UN SUSTAINABLE DEVELOPMENT: http://sustainabledevelopment.un.org/

Class #21

Simulation II

Class #22

Regionalism and the African Union

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 145-153 and 178-218.
- AFRICAN UNION: http://www.au.int

Class #23

Simulation III

Class #24

The European Union

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 153-178.
- EUROPEAN UNION: http://europa.eu/

Class #25

Simulation IV

Class #26

Student Presentations I

Class #27

Student Presentations II

Class #28

Future Challenges of Global Governance

- MARGARET P. KARNS AND KAREN A. MINGST. 2010. *International Organizations: The Politics and Processes of Global Governance*. 2nd edition. Boulder: Lynne Rienner Publishers, p.p. 537-553.
- EDWARD C. LUCK. 2005. "Reforming the United Nations: Lessons from a History of Progress" in Paul F. Diehl (Ed.) *The Politics of Global Governance: International Organizations in an Interdependent World*. Boulder: Lynne Rienner Publishers (Blackboard).

Summary Outline of Class Schedule

Class #1	*January 16 (Thu)*	• Course Introduction
Class #2	*January 21 (Tue)*	• Analyzing Global Governance
Class #3	*January 23 (Thu)*	• Global Governance and Globalization
Class #4	*January 28 (Tue)*	• Theoretical Perspectives on Global Governance I
Class #5	*January 30 (Thu)*	• Theoretical Perspectives on Global Governance II
Class #6	*February 4 (Tue)*	• The Many Roles of Inter-Governmental Organizations
Class #7	*February 6 (Thu)*	• The Many Roles of Non-Governmental Organizations
Class #8	*February 11 (Tue)*	• States and Global Governance
Class #9	*February 13 (Thu)*	• The United Nations I
Class #10	*February 18 (Tue)*	• The United Nations II
Class #11	*February 20 (Thu)*	• Kofi Annan Movie
Class #12	*February 25 (Tue)*	• Mid-term Examination
Class #13	*February 27 (Thu)*	• International Organizations and Peace and Security I
Class #14	*March 4 (Tue)*	• International Criminal Court Movie
Class #15	*March 6 (Thu)*	• International Organizations and Peace and Security II
Class #16	*March 18 (Tue)*	• International Organizations and Trade and Economics
Class #17	*March 20 (Thu)*	• International Organizations and Human Development
Class #18	*March 25 (Tue)*	• International Organizations and Human Rights
Class #19	*March 27 (Thu)*	• Simulation I
Class #20	*April 1 (Tue)*	• International Organizations and the Environment
Class #21	*April 3 (Thu)*	• Simulation II
Class #22	*April 8 (Tue)*	• Regionalism and the African Union
Class #23	*April 10 (Thu)*	• Simulation III
Class #24	*April 15 (Tue)*	• The European Union
Class #25	*April 17 (Thu)*	• Simulation IV
Class #26	*April 22 (Tue)*	• Student Presentations I
Class #27	*April 29 (Tue)*	• Student Presentations II
Class #28	*May 1 (Thu)*	• Future Challenges of Global Governance