

# SCOTT C. SEIDER

## *Curriculum Vitae*

Boston University  
School of Education  
2 Silber Way  
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## EDUCATION

- Harvard Graduate School of Education**, Cambridge, MA  
*Ed.D. in Human Development and Psychology* 2008  
Advisor: Dr. Howard Gardner  
Dissertation: *Engaging Adolescents from Privileged Groups in Social Action*
- Harvard Graduate School of Education**, Cambridge, MA  
*Ed.M. in School Leadership* 2004
- Harvard College**, Cambridge, MA  
*A.B. cum laude in English and American Literature and Language* 1999  
Elected to Phi Beta Kappa Society (top 10% of class)

## PROFESSIONAL EXPERIENCE

- Boston University**, Boston, MA  
Associate Professor of Education (with tenure) 2014-Present  
Assistant Professor of Education 2008-2014
- Harvard University**, Cambridge, MA  
Adjunct Lecturer in Education (summer term) 2006-2015
- Fenway High School**, Boston, MA  
Literacy Teacher & Administrator (half-time) 2003-2007
- Westwood High School**, Westwood, MA  
English Teacher 1999-2003

## HONORS & AWARDS

- Focus Author of the Month, *Journal of College and Character* 2016
- BU School of Education Professor of the Semester, *Sigma Kappa Sorority* 2015
- Postdoctoral Fellowship, *National Academy of Education/Spencer Foundation* 2013
- Moral Development & Education Outstanding Book Award, *American Educational Research Association* 2013  
Awarded for *Character Compass: How Powerful School Culture Can Point Students toward Success (2012)*
- Community Builder Award, *Phillips Brooks House Association Summer Urban Program* 2013

Moral Development & Education Outstanding Book Award, <i>American Educational Research Association</i> Awarded for <i>Shelter: Where Harvard Meets the Homeless (2010)</i>	2012
Kuhmerker Dissertation Award, <i>Association for Moral Education</i>	2010
John R. Marquand Award for Exceptional Advising and Counseling, <i>Harvard University</i>	2007
Presidential Doctoral Fellowship, <i>Harvard University</i>	2004
Carl J. Pforzheimer Fellowship, <i>Harvard Graduate School of Education</i>	2003
METCO Program Distinguished Service Award, <i>Westwood Public Schools</i>	2000
Richard G. and Henry R. Ames Award for Service and Leadership, <i>Harvard University</i>	1999
Phi Beta Kappa, <i>Harvard College</i>	1999

### RESEARCH GRANTS

<i>Principal Investigator</i> , “The development of critical consciousness in adolescents attending No excuses and progressive urban charter high schools.” <i>Spencer Foundation</i> (with Daren Graves, Co-PI) (\$350,000).	2016-2019
<i>Mentor</i> , “The development of critical consciousness in urban adolescents: Year 3.” <i>Boston University Undergraduate Research Opportunities Program</i> (\$8,000)	2016
<i>Principal Investigator</i> , “Critical consciousness combines civic, intellectual, and performance character virtues to foster positive youth development.” <i>John Templeton Foundation</i> (with Daren Graves, co-PI) (\$421,590).	2015-2017
<i>Principal Investigator</i> , “Developing curiosity in adolescents through the Question Formulation Technique.” <i>John Templeton Foundation</i> (with Shelby Clark, Co-PI) (\$153,132).	2015-2017
<i>Mentor</i> , “The development of critical consciousness in urban adolescents: Year 2.” <i>Boston University Undergraduate Research Opportunities Program</i> (\$8,000)	2015
<i>Evaluator</i> , “Intellectual Virtues Academy High School.” <i>John Templeton Foundation</i> (with Shelby Clark, Co-Evaluator & Jason Baehr, PI) (\$2,013,287).	2015-2018
<i>Mentor</i> , “The development of critical consciousness in urban adolescents: Year 1.” <i>Boston University Undergraduate Research Opportunities Program</i> (\$8,000)	2014
<i>Principal Investigator</i> , “The impact of urban charter schools on the critical consciousness of marginalized youth.” <i>National Academy of Education Postdoctoral Fellowship</i> (\$55,000).	2013-2015
<i>Mentor</i> , “Investigating diverse approaches to character development in schools,” <i>Boston University Undergraduate Research Opportunities Program</i> (\$4,000)	2011
<i>Co-Principal Investigator</i> , “The health benefits of pro-social behavior.” <i>Canadian Institute of Health Research</i> . (with Elizabeth Dunn, PI) (\$173,194).	2011-2014

<i>Principal Investigator</i> , “Investigating the impact of ethical philosophy upon the civic identity and actions of urban adolescents.” <i>Spencer Foundation</i> (\$38,700).	2010-2012
<i>Mentor</i> , “The impact of community service learning upon American college students.” <i>Boston University Undergraduate Research Opportunities Program</i> (\$8,000)	2009
<i>Principal Investigator</i> , “Social justice in the suburbs: Engaging privileged youth in social action.” <i>Harvard Graduate School of Education Advanced Dissertation Grant</i> (\$12,000)	2007-2008

## EDITORIAL & ADVISORY BOARDS

### Academic Journals

<i>Applied Developmental Science</i> Editorial Board	2015-Present
<i>Journal of Character Education</i> Editorial Board	2010-Present
<i>Journal of College and Character</i> Contributing Editor	2009-2016
<i>Journal of Adolescent Research</i> Editorial Board	2008-Present

### Foundations

Spencer Foundation Small Research Grants Advisory Board	2013-2014, 2016-Present
New Civics Initiative Advisory Board	2010-2012
John Templeton Foundation Character Virtues Development Advisory Board	2014-2015

### Centers & Organizations

EL (Expeditionary Learning) Education (New York, NY) Research Advisory Board	2016-Present
Character.Org (Washington DC) Education Advisory Council	2013-Present
Center to Promote Adolescent Health, Character & Well-Being (Children’s Hospital-PA) Advisory Board	2016-Present
WBUR Circle Round Podcast (Boston, MA) Advisory Board	2017-Present
Center for Character & Social Responsibility (Boston University) Advisory Board	2008-Present

**Research Studies**

- Character Development in Adolescence Project (UPenn/Stanford)  
Advisory Board 2014-2016
- Moral Foundations of Education Project (UVA Institute for Advanced Studies in Culture)  
Advisory Board 2013-2016

**Community Organizations**

- Cambridge Learners Transforming Schools (Cambridge, MA)  
Advisory Board 2017-Present
- Youth to Youth (Y2Y) Harvard Square (Cambridge, MA)  
Advisory Board 2014-Present

**PUBLICATIONS**

(\* = graduate student supervisee; \*\* = undergraduate student supervisee)

**Books**

**Seider, S.** (2012). *Character Compass: How powerful school culture can point students toward success*. Cambridge, MA: Harvard Education Press.

**Seider, S.** (2010). *Shelter: Where Harvard meets the homeless*. New York, NY: Continuum.

Ribas, W., Deane, J., & **Seider, S.** (2005). *Instructional practices that maximize student achievement: For teachers, by teachers*. Westwood, MA: Ribas Publications. (2<sup>nd</sup> edition 2010.)

**Edited Books & Journal Special Issues**

**Seider, S.**, Jayawickreme, E., & Lerner, R. (Eds.) (2017). Character development in adolescence: Theoretical and empirical bases [Special Issue]. *Journal of Youth & Adolescence*, 46(6).

Butin, D., & **Seider, S.** (Eds.) (2012). *The engaged campus: Certificates, minors and majors as the new community engagement*. New York, NY: Palgrave MacMillan.

**Seider, S.**, & Butin, D. (Eds.) (2012). The future of community engagement in higher education [Special Issue]. *Journal of College & Character*, 13(1).

**Refereed Articles**

**Seider, S.**, Graves, D., El-Amin, A., \*Soutter, M., \*Tamerat, J., \*Jennett, P., \*Clark, S., \*\*Johannsen, J., & \*\*Malhotra, S. (2017). Developing sociopolitical consciousness of race and class inequality in adolescents attending progressive and no excuses urban charter high schools. *Applied Developmental Science*. Online First at <http://www.tandfonline.com/eprint/hgekjPdAMZQdR35CdbhZ/full>.

**Seider, S.**, \*Tamerat, J., \*Clark, S., & \*Soutter, M. (2017). Investigating adolescents' critical consciousness development through a character framework. *Journal of Youth & Adolescence*, 46(6), 1162-1168.

**Seider, S.**, Jayawickreme, E., & Lerner, R. (2017). Theoretical and empirical bases of character development in adolescence: A view of the issues. *Journal of Youth & Adolescence*, *46*(6), 1149-1152.

\*Clark, S., & **Seider, S.** (2017). Developing critical curiosity in adolescents. *Equity & Excellence in Education*, *50*(2), 125-141.

Whillans, A.V., **Seider, S.**, Dwyer, R., Chen, L., \*Novick, S., \*\*Gramigna, K.J., \*\*Mitchell, B.A., Salvei, V., Dickerson, S.S., & Dunn, E.W. (2017). Does volunteering improve well-being and physical health? *Comprehensive Results in Social Psychology*. Online first at <http://dx.doi.org/10.1080/23743603.2016.1273647>.

**Seider, S.**, Graves, D., El-Amin, A., \*Clark, S., \*Soutter, M., \*Tamerat, J., \*Jennett, P., \*\*Gramigna, K., \*\*Yung, J., \*\*Kenslea, M. & \*Sklarwitz, S. (2016). Preparing adolescents attending progressive and no excuses urban charter high schools to analyze, navigate, and challenge race and class inequality. *Teachers College Record*, *118*(12), 1-54.

**Seider, S.**, \*Novick, S., & \*\*Gomez, J. (2013). The effects of privileging the moral or performance character development of urban adolescents. *Journal of Early Adolescence*, *33*(6), 784-818.

**Seider, S.**, Gilbert, J., \*Novick, S., & \*\*Gomez, J. (2013). The role of moral and performance character strengths in predicting achievement and conduct among urban middle school students. *Teachers College Record*, *115*(8), 1-19.

**Seider, S.**, \*Novick, S., & \*\*Gomez, J. (2013). Cultivating the academic integrity of urban adolescents with ethical philosophy programming. *Peabody Journal of Education*, *88*(2), 142-158.

**Seider, S.**, Huguley, J., & \*Novick, S. (2013). College students, diversity and community service learning. *Teachers College Record*, *115*(3), 1-44.

**Seider, S.** (2012). The influence of parental support upon the community service learning experiences of American college students. *Education, Citizenship & Social Justice*, *7*(3), 271-288.

**Seider, S.**, \*\*Rabinowicz, S., & \*\*Gillmor, S. (2012). Differential outcomes for American college students engaged in community service learning involving youth and adults. *Journal of Experiential Education*, *35*(3), 447-463.

**Seider, S.**, \*\*Gillmor, S., & \*\*Rabinowicz, S. (2012). The impact of community service learning upon the expected political voice of participating college students. *Journal of Adolescent Research*, *27*(1), 44-77.

**Seider, S.**, \*\*Rabinowicz, S., & \*\*Gillmor, S. (2011). The impact of philosophy and theology service-learning experiences on the public service motivation of participating college students. *Journal of Higher Education*, *82*(5), 597-628.

**Seider, S.**, & Taylor, J. (2011). Broadening college students' interest in philosophical education through community service learning. *Teaching Philosophy*, *34*(3), 197-218.

**Seider, S.** (2011). The role of privilege as identity in adolescents' beliefs about homelessness, opportunity, and inequality. *Youth & Society*, *43*(1), 333-364.

**Seider, S.** (2011). Deepening college students' interest in religion and theology through community service learning. *Teaching Theology & Religion*, *14*(3), 205-225.

**Seider, S., \*\*Gillmor, S., & \*\*Rabinowicz, S. (2011).** The impact of community service learning upon the worldviews of business majors versus non-business majors at an American university. *Journal of Business Ethics*, 98(3), 485-504.

**Seider, S., \*\*Rabinowicz, S., & \*\*Gillmor, S. (2011).** Changing American college students' conceptions of poverty through community service learning. *Analyses of Social Issues & Public Policy*, 11(1), 105-126.

**Seider, S., \*\*Gillmor, S., & \*\*Rabinowicz, S. (2010).** Complicating college students' conception of the American Dream through community service learning. *Michigan Journal of Community Service Learning*, 17(1), 5-19.

**Seider, S., & Huguley, J. (2009).** Aspiring teachers, urban youth, and conflicting perspectives on the social contract. *Equity & Excellence in Education*, 42(3) 294-312.

**Seider, S. (2009).** The trouble with teaching ethics on trolley cars or train tracks. *Journal of Moral Education*, 38(2), 219-236.

Davis, K., **Seider, S.**, & Gardner, H. (2009). When false representations ring true (and when they don't). *Social Research*, 75(4), 1085-1108.

**Seider, S. (2009).** Overwhelmed and immobilized: Raising the consciousness of privileged young adults about world hunger and poverty. *International Studies Perspectives*, 10(1), 60-76.

**Seider, S. (2008).** 'Bad things could happen': How fear impedes the development of social responsibility in privileged adolescents, *Journal of Adolescent Research*, 23(6), 647-666.

**Seider, S. (2008).** Resisting obligation: How privileged adolescents conceive of their responsibilities to others. *Journal of Research in Character Education*, 6(1), 3-19.

**Seider, S., Davis, K., & Gardner, H. (2007).** Good work in psychology. *The Psychologist*, 20(11), 672-676.

**Seider, S. (2007).** Catalyzing a commitment to community service in emerging adults. *Journal of Adolescent Research*, 22(6), 612-639.

**Seider, S. (2007).** Frame-changing experiences and the freshman year: Catalyzing a commitment to service-work and social action. *Journal of College & Character*, 8(2), 1-18.

**Seider, S. (2006).** Frame-changing experiences: A key to the development of a commitment to service-work and social action in young adults. *Journal for Civic Commitment*, 4(2), 1-14.

### ***Handbook Chapters***

**Seider, S., El-Amin, A., & Kelly, L. (in press).** The development of critical consciousness. *Oxford handbook of moral development: An interdisciplinary perspective*. Oxford, UK: Oxford University Press.

**Seider, S., \*Soutter, M. & \*Clark, S. (2016).** The role of character development in fostering student success at school. In K. Wentzel & G. Ramani (Eds.), *Handbook on social influences on social-emotional, motivational and cognitive outcomes in school contexts* (pp. 293-311). Hoboken, NJ: Wiley-Blackwell.

Davis, K., Christodoulou, J., **Seider, S.**, & Gardner, H. (2011). Multiple intelligences theory. In R. Sternberg & S. Kaufman (Eds.). *Cambridge handbook of intelligence* (pp. 485-504). Cambridge, UK: Cambridge University Press.

**Articles for Practitioner Audience**

El-Amin, A., **Seider, S.**, Graves, D., \*Tamerat, J., \*Clark, S., \*Soutter, M., \*\*Johannsen, J., & \*\*Malhotra, S. (2017 February). Critical consciousness: A key to student achievement. *Phi Delta Kappan*, 18-23.

**Seider, S.** (2016). For students, by students: The third student-run homeless shelter. *Journal of College & Character*, 17(4), 278-282.

**Seider, S.**, \*Clark, S., & \*Souter, M. (2015). A critically conscious approach to fostering the college-going success of students from underrepresented groups. *Journal of College & Character*, 16(4), 253-262.

\*Clark, S. & **Seider, S.** (2014). Engaging college students and cadets in training tomorrow's leaders of character. *Journal of College & Character*, 15(4), 1-6.

\*Soutter, M. & **Seider, S.** (2013). College access, student success, and the *new* character education. *Journal of College & Character*, 14(4), 351-356.

**Seider, S.** (2013). Effort determines success at Roxbury Prep. *Phi Delta Kappan*, 95(2), 28-32.

**Seider, S.** (2013). Two key strategies for enhancing community service learning. *Journal of College & Character*, 14(1), 79-84.

**Seider, S.** (2012). The second student-run homeless shelter. *Journal of College & Character*, 13(3), 1-6.

**Seider, S.**, & Butin, D. (2012). Introduction to special issue on 'The Future of Community Engagement in Higher Education.' *Journal of College & Character*, 13(1), 1-6.

**Seider, S.**, & \*Novick, S. (2011). Life lessons from the philosophers: A Boston school does its part to close the achievement gap. *Educational Leadership*, 69(1), 74-78.

**Seider, S.**, & Hillman, A. (2011). Challenging privileged college students' 'othering' language in community service learning. *Journal of College & Character*, 12(3), 1-7.

\*Novick, S., **Seider, S.**, & Huguley, J. (2011). Engaging college students from diverse backgrounds in community service learning. *Journal of College & Character*, 12(1), 1-8.

**Seider, S.** (2010). Developing the ethical minds of gifted adolescents. *Gifted Education International*, 27(2), 132-148.

**Seider, S.** (2010). Educating for lives of purpose: College student volunteers reflect on high school service. *Journal of College & Character*, 11(3), 1-7.

**Seider, S.** (2010). College students, creative non-violence, and social enterprise: Community service changes with the times. *Journal of College & Character*, 11(2), 1-9.

**Seider, S.** (2009). Social justice in the suburbs: Challenges to engaging privileged youth in social action. *Educational Leadership*, 66(8), 54-58.

**Seider, S.**, & Gardner, H. (2009). The fragmented generation. *Journal of College & Character*, 10(4), 1-4.  
Reprinted in *Discovering arguments: An introduction to critical thinking, Writing, and Style*. W. Palmer (Ed.), Pearson, 2011.

- Seider, S.** (April-May, 2009). An educator's journey towards multiple intelligences. *Edutopia*, 26-30.  
Reprinted in *Human development, 39<sup>th</sup> edition*. K. Freiberg (Ed.), McGraw-Hill, 2011.
- Seider, S.** (2009). Tiers of understanding at the Harvard Square Homeless Shelter. *Journal of College & Character*, 10(6), 1-6.
- Seider, S., & Geiger, R.** (April-May, 2009). MI in action: Teachers are taking multiple intelligences theory to heart. *Edutopia*, 28.
- Seider, S., \*\*Gillmor, S., \*\*Leavitt, J., & \*\*Rabinowicz, S.** (2009). Puzzling over community service and reflection. *Journal of College & Character*, 10(7), 1-8.
- Seider, S.** (2008). Lessons from a hunger strike at Harvard. *Journal of College & Character*, 9(3), 1-8.
- Seider, S.** (Spring-Summer, 2006). Always on: Everyday ethical interactions in the classroom. *Greater Good*, 3(1), 21.
- Seider, S.** (2005). Framework experiences: A key to the development of social responsibility in young adults. Good Work Project Report Series No. 36. Cambridge, MA: Harvard University.

### **Book Chapters**

- Seider, S.** (2016). Developing the respectful and ethical minds of adolescents and emerging adults. In M. Kornhaber & E. Winner (Eds.), *Mind, work and life: A festschrift on the occasion of Howard Gardner's 70<sup>th</sup> birthday*. Madrid, Spain: Ediciones Mundi Book.
- \*Sklarwitz, S., \*Fields, S., **Seider, S.**, and Didier, B. (2015). Changing attitudes, motivation action: Global citizenship identity among privilege adolescents. In J. Harshman & M. Merryfield (Eds), *Research in Global Citizenship Education* (pp. 189-214). Charlotte, NC: Information Age Press.
- Seider, S.**, & \*Novick, S. (2012). Measuring the impact of community service learning: A toolkit for robust program evaluation. In D. Butin & S. Seider (Eds.), *The engaged campus: Certificates, minors and majors as the new community engagement* (pp. 131-152). New York, NY: Palgrave MacMillan.
- \*Redmond, T., & **Seider, S.** (2012). Video games and prosocial learning. In N. Seel (Ed.), *Encyclopedia of the sciences of learning* (pp. 3401-3403). New York, NY: Springer.
- Koo, G., & **Seider, S.** (2010). Video games for pro-social learning. In K. Schrier & D. Gibson (Eds.). *Ethics and game design: Teaching values through play* (pp. 16-34). New York: IGI Global.
- Seider, S.**, Davis, K., & Gardner, H. (2009). Morality, ethics and good work: Young people's respectful and ethical minds. In D. Ambrose & T. Cross (Eds.), *Morality, ethics and gifted minds* (pp. 209-223). New York, NY: Springer.
- Seider, S.** (2009). Multiple intelligences. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity and talent* (pp. 604-607). Thousand Oaks, CA: Sage Publications.
- Seider, S.**, & Gardner, H. (2008). The theory of multiple intelligences. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Farmington Hills, MI: Thomson Gale.
- Seider, S.** (2008). A biography of Howard Gardner. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Farmington Hills, MI: Thomson Gale.



**Seider, S.** (2003). Service-learning. In M. Devins (Ed.), *Talbot's student planning book* (p. 31). Wellesley, MA: Dexter Publishing Company Inc.

### ***Blog Posts***

**Seider, S.** (2016 November 9). What if trigger warnings are just good teaching? *Journal of College and Character Connexions Blog*. <http://www.naspa.org/publications/journals/journal-of-college-and-character/newsletter>

**Seider, S.** (2016 June 30). Critical consciousness complements grit. *Center for Collaborative Thought Leadership Blog*. <http://www.cce.org/thought-leadership/blog/post/critical-consciousness-complements-grit>

### ***Book Reviews***

\*Clark, S. & **Seider, S.** (2013). Review of *Act your age! A cultural construction of adolescence* by N. Lesko, *Teachers College Record*. Date Published: August 16, 2013 <http://www.tcrecord.org> ID Number 17218.

**Seider, S.** (2010). Review of *Tough choices for teachers: Ethical challenges in today's schools and classrooms* by R. Infantino & R. Wilke, *Journal of Moral Education*, 39(4), 538-540.

**Seider, S.** (2010). Review of *Serving country and community: Who benefits from national service?* by P. Frumpkin & J. Jastrzab, *Teachers College Record*. Date Published: October 28, 2010 <http://www.tcrecord.org> ID Number: 16220.

### ***Works in Preparation***

**Seider, S.**, Graves, D., Kelly, L., El-Amin, A., \*Clark, S., & \*Soutter, M. (revise and resubmit). Investigating the relationship between Black and Latinx adolescents' awareness of racism and developing beliefs about inequality.

**Seider, S.**, Kelly, L., \*Jennett, P., Graves, D., El-Amin, A., \*Clark, S., \*Soutter, M., \*\*Malhotra, S. & \*Cabral, M. (revise and resubmit). Fostering the sociopolitical development of African American and Latinx adolescents to analyze and challenge racial and economic inequality.

Seider, S., Graves, D., Kelly, L., El-Amin, E., Clark, S., Soutter, M., & Jennett, P. (in preparation). Investigating progressive and no excuses approaches to fostering marginalized adolescents' critical consciousness of racial and economic inequality.

Soutter, M., & **Seider, S.** (in preparation). Fostering critical hope around race and class inequality in urban adolescents.

## **UNIVERSITY TEACHING**

**Boston University**, Boston, MA

2008-Present

- DS502: Introduction to Adolescent Development
- CT534: A Practical Approach to Classroom Management
- EN503: Lesson Design & Instruction in the Humanities
- EN506: Curriculum, Materials, and Teaching Strategies in Secondary English
- LR732: Teaching Reading in Middle and Secondary Schools

**Harvard University**, Cambridge, MA

2006-2015

- EDUC T210L: A Practical Approach to Classroom Management (Summer)

### UNIVERSITY LEADERSHIP

#### Boston University, Boston, MA

- Curriculum & Teaching Program Director 2016-Present
- Secondary Education Faculty Director 2013-2016
- English Education Program Director 2008-2013
- BU-Teach For America Partnership Steering Committee 2010-Present

### ADDITIONAL PROFESSIONAL SERVICE

#### Service to Professional Field

- Ad hoc reviewer (journals): *American Educational Research Journal, Applied Developmental Science, Child Development Perspectives, Education, Citizenship, & Social Justice, Equity and Excellence in Education, Journal of Adolescent Research, Journal of Adult Development, Journal of Applied Social Psychology, Journal of College & Character, Journal of Education, Journal of Moral Education, Journal of Research on Adolescence, Journal of Research in Character Education, Journal of Youth & Adolescence, Journal of Youth Development, International Journal of Qualitative Studies in Education, International Studies Perspectives, Michigan Journal of Community Service Learning, Research in Human Development, Youth & Society* 2008-Present
- Ad hoc reviewer (foundations): *Spencer Foundation, John Templeton Foundation, John Templeton World Charity Foundation* 2010-Present
- Ad hoc reviewer (academic presses): *Oxford University Press, Teachers College Press, Harvard Education Press* 2010, 2012, 2016
- Ad hoc reviewer (conferences): *AERA Adolescence & Youth Development SIG, AERA Moral Development & Education SIG* 2010
- Member, Good Work Awards Committee, *Association for Moral Education* 2011-2014
- Member, Research Awards Committee, *Center for Engaged Democracy* 2011-2013
- Member, Education Review Panel, *EdVestors* 2012
- Member, Advisory committee, *Boston Public Schools' Language Arts Materials Adoption* 2010

#### Service to Boston University

- Curriculum Committee, BU Kilachand Honors College 2017-Present
- Search Committee, BU Undergraduate Research Opportunities Program Director 2017
- Search Committee (elected), School of Education, Dean 2016-2017
- Member, Promotion & Tenure Committee 2014-2016
- Member, Faculty Affairs Committee 2012-2013
- Member, SED Scholarship Selection Committee 2011-2013
- Faculty advisor, *Journal of Education* 2010-Present
- Faculty advisor, *Generation Citizen*, Boston University chapter 2010-2013
- Ad hoc Committee on SED Research and Doctoral Programs 2010-2012
- Ad hoc Constitutional Amendment Committee, Boston University 2009-2010
- Mentor, Hubert H. Humphrey Fellowship Program, Boston University 2009-2010
- Mentor, Undergraduate Research Opportunities Program, Boston University 2011
- Mentor, Undergraduate Research Opportunities Program, Boston University 2009
- Search Committee (chair), School of Education, Assistant Professor of English Education 2015

- Search Committee (chair), School of Education Associate Dean of Student Affairs 2014-2015
- Search Committee (chair), School of Education Director of Student Affairs 2014-2015
- Search Committee (chair), Boston University English Education Assistant Professor 2011-2012
- Search Committee, Boston University, Associate Dean for Research 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position 2009-2010

### Service to Harvard University

- Senior Common Room, Harvard University's Currier House 2008-Present
- Admissions Committee, Harvard Learning & Teaching Ed.M Program 2006-2007
- Residential Tutor, Harvard College 2005-2008

### CONFERENCES, INSTITUTES & SYMPOSIA CO-ORGANIZED

Program Committee, Promoting character development among diverse children and adolescents: The roles of families, schools, and out-of-school-time youth development programs, *Special topic meeting of the Society for Research on Child Development* Planned for October, 2018

Co-Organizer, Contemporary Investigations of Character Development in Adolescence and Adulthood, *Society for the Study of Human Development* October, 2015

Co-Organizer, The Past, Present & Future of Character Education Symposium, *Annual Meeting of American Educational Research Association* April, 2014

Co-Organizer, Boston Green Academy Annual Summer Literacy Institute, *Boston University* 2013-2016

Co-Organizer, The Future of Community Engagement in Higher Education, *Boston University* June, 2010 & June, 2011

Co-Organizer, Gender & Multiculturalism in Moral Education, *Boston University* November, 2009

### SELECTED PRESENTATIONS

(\* = graduate student supervisee; \*\* = undergraduate student supervisee)

#### *Selected Presentations at Refereed Conferences, by Organization*

#### American Educational Research Association

\*Clark, S., Porter, T., & Seider, S. (2017, April). Fostering adolescent intellectual curiosity: Student and teacher perspectives on indirect and direct methods of enculturation. Paper presented at symposium on intellectual character development in adolescence at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

Graves, D., **Seider, S.**, El-Amin, A., Kelly, L., \*Clark, S., \*Jennett, P., \*Soutter, M., \*Tamerat, J., \*\*Cabral, M., \*\*Johannsen, J., & \*\*Malhotra, S. (2017, April). The development of black and Latino students' perceptions of racism: A longitudinal study of urban high school students. Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

**Seider, S.**, Graves, D., Kelly, L., \*Tamerat, J., \*Clark, S., \*Soutter, M., \*Jennett, P., El-Amin, A., \*\*Malhotra, S., \*\*Johannsen, J., & \*\*Cabral, M. (2017, April). The development of sociopolitical consciousness of race and class inequality in adolescents attending urban schools. Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

**Seider, S.**, Graves, D., El-Amin, A., \*Soutter, M., \*Clark, S., \*Tamerat, J., Jennett, P., \*\*Gramigna, K., \*\*Malhotra, S., & \*\*Johannsen, J. (2016, April). The sociopolitical development of adolescents attending urban no excuses charter high schools. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington DC.

**Seider, S.**, Graves, D., El-Amin, A., \*Soutter, M., \*Clark, S., \*Tamerat, J., Jennett, P., \*\*Gramigna, K., \*\*Malhotra, S., & \*\*Johannsen, J. (2016, April). The sociopolitical development of Black adolescents attending urban progressive and no excuses charter high schools. Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), Washington DC.

\*Soutter, M., & **Seider, S.** (2016, April). The role of The Leader in Me in the social-emotional development of elementary students. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington DC.

\*Soutter, M., Jennett, P., **Seider, S.**, & Graves, D. (2016, April). Fostering critical hope and optimism with urban youth. Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), Washington DC.

\*Clark, S., & **Seider, S.** (2016, April). Critical curiosity: Its development and role in youth sociopolitical development. Paper presented at roundtable session in the annual meeting of the American Educational Research Association (AERA), Washington DC.

**Seider, S.**, Graves, D., \*Clark, S., \*Soutter, M., El-Amin, A., \*\*Gramigna, K., & \*\*Kenslea, M. (2015, April). The development of critical consciousness in urban adolescents attending Freirean and No Excuses charter high schools. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Graves, D., **Seider, S.**, \*Clark, S., \*Soutter, M., \*Tamerat, J., \*Sklarwitz, S., & \*\*Yung, J. (2015, April). Fostering race-based critical consciousness in black and Latino youth at five urban high schools. Roundtable presentation at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

**Seider, S.**, Graves, D., \*Soutter, M., \*Clark, S., & \*Sklarwitz, S. (2014, April). Critical consciousness combines moral, performance and civic character strengths to support positive youth development. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

\*Sklarwitz, S., \*Fields, S. & **Seider, S.** (2014, April). *Changing attitudes, motivating action: A cross-disciplinary approach to developing global citizenship identity among privileged adolescents.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

**Seider S., & \*Novick, S.** (2013, April). *The role of moral and performance character strengths in predicting achievement and conduct among urban adolescents.* Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

**Seider, S., \*Skalarwitz, S., & \*Fields, S.** (2013, April). *The effect of linked non-western social studies and English coursework upon participating adolescents' commitment to global citizenship.* Poster presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

**Seider, S.** (2012, April). *The role of an ethical philosophy course upon the moral development of urban middle school students.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, British Columbia.

**Seider, S.** (2012, April). *The impact of ethical philosophy upon the character development of students at a high-performing urban charter school.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, British Columbia.

**Seider, S.** (2011, April). *The impact upon college students of community service learning involving youth vs. adults.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

**Seider, S.** (2011, April). *Parental support and community service learning.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

**Seider S., & Huguley, J.** (2011, April). *College students, privilege, and community service learning.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

**Seider, S.** (2010, May). *Community service learning and business students' beliefs about social justice.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.

**Seider, S.** (2010, May). *Community service learning and college students' conception of poverty.* Paper presented at the annual meeting of American Educational Research Association (AERA), Denver, CO.

**Seider, S.** (2009, April). *Resisting obligation: How privileged adolescents conceive of their obligations to others.* Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

**Seider, S.** (2008, March). *Fear as an impediment to social responsibility in privileged young adults.* Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

**Seider, S.** (2007, November). *Catalyzing a commitment to community service in emerging adults.* Paper presented at the annual meeting of the Association for Moral Education (AME), New York, NY.

### **Society for Research on Adolescence**

**Seider, S.** (2013, March). *The unique contributions of moral, performance and civic character to the positive development of urban adolescents.* Paper presented (via video recording) at the bi-annual meeting of the Society for Research on Adolescence (SRA), Austin, TX.

**Seider, S.** (2012, March). *The effect of school-based practices on the social responsibility beliefs of urban adolescents.* Paper presented at the biennial meeting of the Society for Research on Adolescence (SRA), Vancouver, British Columbia.

**Seider, S.** (2010, March). *Complicating college students' conception of the American dream through community service learning*. Paper presented at Society for Research on Adolescence (SRA) Youth Purpose Pre-conference, Philadelphia, PA.

#### **Society for Research on Child Development**

**Seider, S.**, Graves, D., Kelly, L., Clark, S., Tamerat, J., Soutter, M., Cabral, M., Malhotra, S., & Johannsen, J. (2017, April). The development of critical consciousness of race and class inequality in adolescents attending urban high schools. Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), Austin, TX.

**Seider, S.** (2011, April). *Changing elite college students' conceptions of poverty*. Paper presented at the biennial meeting of the Society for Research on Child Development (SRCD), Montreal, Canada.

#### **Association for Moral Education**

**Seider, S.**, Tamerat, J., Clark, S., Soutter, M., Malhotra, S., & Johannsen, J. (2016, December). *Investigating the role of diverse schooling models upon the critical consciousness and commitment to social action of marginalized adolescents*. Paper presented at the annual meeting of the Association for Moral Education (AME), Cambridge, MA.

Clark, S., & **Seider, S.** (2016 December). *Investigating the role of critical curiosity in youth critical consciousness development*. Poster presented at the annual meeting of the Association for Moral Education (AME), Cambridge, MA.

**Seider, S.** (2010, November). *The impact of parental support upon the community service learning experiences of American college students*. Paper presented at the annual meeting of the Association for Moral Education (AME), St. Louis, MO.

**Seider, S.** (2009, July). *The trouble with teaching ethics on trolley cars and train tracks*. Paper presented at the annual meeting of the Association for Moral Education (AME), Utrecht, Netherlands.

#### **Society for the Study of Emerging Adulthood**

**Seider, S.** (2011, October). *Complicating emerging adults' conception of the American dream*. Paper presented at the biennial meeting of the Society for the Study of Emerging Adulthood (SSEA), Providence, RI.

**Seider, S.** (2009, October). *Deepening the social responsibility of college students through philosophy, theology, and service*. Paper presented at the biennial meeting of the Society for the Study of Emerging Adulthood (SSEA), Atlanta, GA.

#### **Other Conferences**

Clark, S., Porter, T., & Seider, S. (2017, January). *How should we teach intellectual character?: Student and teacher perspectives on the impact of enculturation on adolescent intellectual character growth*. Paper presented at the annual meeting of the Jubilee Centre, Oxford, UK.

Dwyer, R., Whillans, A.V., **Seider, S.C.**, Chen, B., Savalei, V. Novick., S.\*, Gramigna, K.J.\*\*., Mitchell, B.A., Dickerson, S.S., & Dunn, E.W. (2016). "Volunteering, health, and happiness". Poster presented at the Happiness & Well-being Preconference at the Society for Personality & Social Psychology, San Diego, CA.

#### ***Invited Scholarly Presentations***

**Seider, S.** (2017, May). *Fostering the critical consciousness of college students*. Invited talk for Tufts University's Social Emotional Learning-Civic Engagement Initiative, Medford, MA.

**Seider, S.** (2017, February). *Fostering the sociopolitical development of African American and Latinx adolescents attending no excuses and progressive high schools*. Invited talk for Boston College's Current Work in Developmental Psychology Colloquium Series, Chestnut Hill, MA.

**Seider, S., \*Tamerat, J., \*Clark, S., & \*\*Malhotra, S.** (2015, November). *Preparing adolescents attending progressive and no excuses charter high schools to analyze, navigate, and challenge race and class inequality*. Invited talk for Harvard Graduate School of Education Civic & Moral Education Initiative, Cambridge, MA.

**Seider, S.** (2015, November). *The effects of the PULSE Program on Boston College Students*. Invited talk for Lilly Fellows Conference on Service, Faith & Higher Learning, Chestnut Hill, MA.

**Seider, S.** (2015, August). *Preparing adolescents attending progressive and no excuses charter high schools to analyze, navigate, and challenge race and class inequality*. Invited talk for Boston University School of Education Graduate Student Orientation, Boston, MA.

**Seider, S.** (2015, March). *The effects of the PULSE Program on Boston College Students*. Invited talk for Lilly Fellows Conference on Service, Faith & Higher Learning, Chestnut Hill, MA.

**Seider, S.** (2014, November). *The development of critical consciousness in adolescents attending Freirean and No Excuses Charter High Schools*. Invited talk for National Academy of Education Annual Meeting & Fellows Retreat, Washington DC.

**Seider, S.** (2013, May). *There's more to character education than grit*. Invited lecture for Boston University's Center for Character & Social Responsibility Annual Kevin Ryan Seminar, Boston, MA.

**Seider, S., & Stanfield-Adams, M.** (2013, February). *There's more to character education than grit*. Invited lecture for Harvard University's Coalition for Character, Cambridge, MA.

**Seider, S.** (2012, November). *Building powerful school culture and student success through character education*. Invited lecture for Harvard University's Civic and Moral Education Initiative (CMEI) colloquium series. Cambridge, MA.

**Seider, S.** (2011, November). *Developing the ethical minds of adolescents*. Invited lecture for Learning and the Brain Conference: Preparing 21<sup>st</sup> Century Minds, Boston, MA.

**Seider, S.** (2011, October). *Building a powerful school culture through performance and moral character*. Invited presentation for Boston University's Center for Character and Social Responsibility, Boston, MA.

**Seider, S. & Huguley, J.** (2011, June). *Engaging college students from diverse backgrounds in community service learning*. Invited lecture for annual Future of Community Engagement in Higher Education Conference, Boston, MA.

**Seider, S.** (2010, November). *Shelter: Where Harvard meets the homeless*. Invited lecture for Colby College's Goldfarb Center for Public Affairs and Civic Engagement, Waterville, ME.

**Seider, S.** (2010, October). *Civic development in adolescence and early adulthood*. Invited lecture for bi-annual meeting of Boston University School of Education Dean's Advisory Board, Boston, MA.

Koo, G., & **Seider, S.** (2009, May). *Video games and prosocial learning*. Invited presentation for Harvard University's Berkman Center for Internet & Society luncheon series, Cambridge, MA.

**Seider, S.** (2009, May). *The development of social responsibility through philosophy, theology and service*. Invited lecture for Boston University School of Education's Works in Progress (WIP) seminar, Boston, MA.

Koo, G., & **Seider, S.** (2009, February). *Prosocial video games*. Invited lecture for Harvard University's Berkman Center for Internet & Society Cyber Scholars working group, Cambridge, MA.

**Seider, S.** (2008, December). *Identity, millennials and the new digital world*. Invited presentation for Kean University's 21<sup>st</sup> Century Learning Conference: Going Global, Union, NJ.

**Seider, S.** (2008, January). *Engaging privileged youth in social action*. Invited lecture for Northwestern School of Education and Social Policy, Evanston, IL.

**Seider, S.** (2007, December). *Literature, justice and resistance: Engaging privileged youth in social action*. Invited paper for Boston University School of Education, Boston, MA.

### ***Invited Presentations for Practicing Educators and/or Public***

Kelly, L., & **Seider, S.** (2017 August). *Fostering critical consciousness at school*. Invited presentation for Democracy Prep Charter High School Faculty, Harlem, NY.

Kelly, L., & **Seider, S.** (2017 July). *Fostering critical consciousness at school*. Invited presentation for Democracy Prep Charter Network Leadership Institute, Harlem, NY.

**Seider, S.** (2017 May). *Social justice education*. Invited panelist for Boston University Equity, Diversity & Inclusion Sponsored Discussion, Boston, MA.

**Seider, S.** (2017 April). *Civic engagement: Purposeful contributions to a greater good*. Invited panelist for Boston Athenaeum Society, Boston, MA.

**Seider, S.** (2017 January). *Critical consciousness is a lever for college student success*. Invited Journal of College & Character Twitter hangout, Gainesville, FL.

**Seider, S.** (2016, November). *Character, critical consciousness and school culture*. Invited talk for Innovate Public Schools, San Jose, CA (via skype).

**Seider, S.** (2015, November). *The role of moral, performance and civic character development to fostering student success*. Invited talk for Learning & the Brain: The Science of Character, Boston, MA.

**Seider, S.,** \*Soutter, M., & \*Clark, S. (2015, November). *Critical consciousness combines civic, performance and intellectual character strengths to foster positive youth development*. Invited talk for Learning & the Brain: The Science of Character, Boston, MA.

**Seider, S.** (2015, May). *On being a mayoral teacher*. Invited speech for Boston University School of Education Undergraduate Robing Ceremony, Boston, MA.

**Seider, S.** (2015, February). *How powerful school culture can point students toward success*. Invited talk for Franklin-McKinney High Quality Schools Compact School Leaders, San Jose, CA (via skype).

**Seider, S.** (2014, October). *Fostering character and critical consciousness*. Invited talk for Innovate Public Schools Principal Fellows, San Jose, CA (via skype).



**Seider, S.** (2013, March). *The role of character education programming in cultivating excellent, ethical and engaged students.* Invited lecture for Harvard Project Zero's Good Work Conference, Dedham, MA.

**Seider, S.,** Berkley, D., & Stanfield-Adams, M. (2012, November). *There's moral to character education than grit.* Invited lecture at Boston University, Boston, MA.

**Seider, S.** (2012, September). *Character compass: How powerful school culture can point students toward success.* Invited lecture for Boston University Alumni Weekend, Boston, MA.

**Seider, S.** (2012, March). *Building student success through character education.* Invited lecture at Alma del Mar Charter School, New Bedford, MA.

**Seider, S.** (2011, October). *Shelter: Where Harvard meets the homeless.* Invited lecture at Winchester Public Library Winchester, MA.

**Seider, S.** (2011, October). *Shelter: Where Harvard meets the homeless.* Invited lecture at Arch Street United Methodist Church, Philadelphia, PA.

**Seider, S.,** Berkley, D., & Stanfield-Adams, M. (2011, April). *Character education in theory and action.* Invited lecture for annual conference of Boston University Center for Character & Social Responsibility, Boston, MA.

**Seider, S.** (2011, April). *Shelter: Where Harvard meets the homeless.* Invited lecture for Harvard University's Housing Opportunities Week, Cambridge, MA.

**Seider, S.** (2011, January). *Emerging adults and public service.* Invited lecture for City Year National Recruitment Team Conference, Boston, MA.

**Seider, S.** (2010, November). *Shelter: Where Harvard meets the homeless.* Invited lecture at University Lutheran Church, Cambridge, MA.

**Seider, S.** (2010, April). *Teaching social justice in the suburbs: Some pitfalls to avoid.* Invited lecture for annual conference of Boston University Center for Character & Social Responsibility, Boston, MA.

**Seider, S.** (2010, April). *Education and multiple intelligences theory.* Invited lecture for Boston University School of Education Junior Open House, Boston, MA.

**Seider, S.** (2009, May). *Catalyzing a commitment to social justice in college students.* Invited lecture for Boston College PULSE faculty retreat, Chestnut Hill, MA.

**Seider, S.** (2009, April). *How adolescents conceive of their responsibilities to others.* Invited lecture for Boston University's Character Education Club, Boston, MA.

**Seider, S.** (2005, November). *Frame-changing experiences and a commitment to community service.* Invited presentation for annual meeting of Harvard University Phillips Brooks House Association's Board of Trustees, Cambridge, MA.

**Seider, S.** (2002, June). *Literature and social justice.* Invited presentation for Westwood Educational Foundation, Westwood, MA.

### ***Invited Guest Lectures***

**Seider, S.** (2016, November). *Community service learning: Research and practice*. Invited talk for Harvard College Social Studies 68EC: Education and Community in America, Cambridge, MA.

**Seider, S.** (2014, March). *Emerging adults and community service learning*. Invited talk for Boston Green Academy, Boston, MA.

**Seider, S.** & Seider, A. (2013, October). *Character development and Education Reform*. Invited talk for Boston University School of Management Public & Non-Profit Seminar Series, Boston, MA.

**Seider, S.** (2013, January). *Shelter: Where Harvard meets the homeless*. Invited lecture for 11<sup>th</sup> grade English classes at Phillips Exeter Academy, Exeter, New Hampshire.

**Seider, S.** (2011, October). *Shelter: Where Harvard meets the homeless*. Invited lecture (via skype) for 11<sup>th</sup> grade English classes at Birmingham High School, Salem, Michigan.

**Seider, S.** (2011, April). *Moral idealism in emerging adulthood*. Invited lecture for Harvard University's H611: Moral Adults, Moral Children, Cambridge, MA.

**Seider, S.** (2010, April). *The development of social responsibility in college*. Invited lecture for Harvard University's H611: Moral Adults, Moral Children, Cambridge, MA.

**Seider, S.** (2009, April). *The development of social responsibility in adolescence*. Invited lecture for Harvard University's H611: Moral Adults, Moral Children, Cambridge, MA.

**Seider, S.** (2007, October). *The theory of multiple intelligences*. Invited lecture for Massachusetts School of Professional Psychology's Introduction to Counseling Psychology, Newton, MA.

### ***Invited Professional Development Workshops***

**Seider, S.** (2017 April). Data-driven character and culture. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

**Seider, S.** (2016, November). Making the most of your fellowship year(s). Invited panelist for National Academy of Education Postdoctoral Fellows Retreat, Washington DC.

**Seider, S.** (2016, July). Assessing school culture and character. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

**Seider, S.** (2016, June). *Camp-wide discipline policies and practices*. Invited workshop for Harvard University Phillips Brooks House Association Summer Urban Program, Cambridge, MA.

**Seider, S.** (2016, March). Data-driven character and culture. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

**Seider, S.** (2015, August). Lesson design 101. Invited workshop for College Advising Corps, Boston, MA.

**Seider, S.** (2015, March). Data-driven character and culture. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

**Seider, S.** (2014 July). Assessing character and culture. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

**Seider, S.** (2014 March). *Measuring the effects of character and culture initiatives*. Invited workshop for Boston College Lynch Leadership Academy, Chestnut Hill, MA.

**Seider, S.** (2013, August). *Teaching rules and routines*. Invited workshop for Teach For America Corps Member Training, Chelsea, MA.

**Seider, S.** (2013, May). *Developing effective character education programming*. Invited workshop for leadership team of South Lawrence East Fifth Grade Academy, Lawrence, MA.

**Seider, S.** (2012, August). *A practical approach to classroom management*. Invited workshop for Academy of the Pacific Rim Public Charter School, Hyde Park, MA.

**Seider, S.** (2012, August). *Teaching rules and routines*. Invited workshop for Teach For America Corps Member Training, Chelsea, MA.

**Seider, S.** (2011, May). *Camp-wide discipline policies and practices*. Invited workshop for Harvard University Phillips Brooks House Association Summer Urban Program, Cambridge, MA.

**Seider, S.** (2010, August). *Evidence of excellent teaching*. Invited workshop for Watertown Public Schools New Teacher Induction, Watertown, MA.

**Seider, S.** (2010, June). *Camp-wide discipline strategies*. Invited workshop for Harvard University Phillips Brooks House Association Summer Urban Program, Cambridge, MA.

**Seider, S.** (2009, November). *Classroom management strategies*. Invited workshop for Harvard Graduate School of Education Noyce Fellows, Cambridge, MA.

**Seider, S.** (2009, August). *A practical approach to classroom management*. Invited workshop for Advanced Math and Science Academy Charter School, Marlborough, MA.

**Seider, S.** (2008, October). *Teaching in the extended block schedule*. Invited workshop for North Middlesex Regional High School, Townsend, MA.

**Seider, S.** (2008, August). *A practical approach to classroom management*. Invited workshop for John F. Kennedy Middle School, Springfield, MA.

**Seider, S.** (2008, June). *Creating a cognitive context for teaching and learning*. Invited workshop for Gilford Public Schools, Gilford, NH.

**Seider, S.** (2006, September). *A practical approach to classroom management*. Invited workshop for Foxboro Regional Charter School, Foxboro, MA.

**Seider, S.** (2005, July). *Teaching in the extended block schedule*. Invited workshop for Springfield Public Schools, Springfield, MA.