

**Scott C. Seider**  
*Curriculum Vitae*

Boston University  
School of Education  
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Boston, MA, 02215

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**APPOINTMENTS**

<b>Boston University</b> , Boston, MA Assistant Professor of Education (tenure track)	2008-Present
<b>Harvard University</b> , Cambridge, MA Adjunct Lecturer in Education	2010-Present
Instructor in Education	2006-2008

**EDUCATION**

<b>Harvard Graduate School of Education</b> , Cambridge, MA <i>Ed.D. in Human Development &amp; Psychology</i> <ul style="list-style-type: none"><li>• Adviser: Dr. Howard Gardner</li><li>• Dissertation: <i>Engaging Adolescents from Privileged Groups in Social Action</i></li></ul>	2008
<b>Harvard Graduate School of Education</b> , Cambridge, MA <i>Ed.M. in School Leadership</i>	2004
<b>Harvard College</b> , Cambridge, MA <i>A.B. cum laude in English and American Language &amp; Literature</i> <ul style="list-style-type: none"><li>• Phi Beta Kappa 1999</li></ul>	1999

**PUBLICATIONS**

***Books***

Seider, S. (2010). *Shelter: Where Harvard meets the homeless*. New York, NY: Continuum.  
Reported and/or reviewed by NPR's Here & Now, Inside Higher Education, Education News, Harvard Magazine, Ed. Magazine, Harvard EdCast

Ribas, W., Deane, J., & Seider, S. (2005). *Instruction that maximizes student achievement: For teachers, by teachers*. Norwood, MA: Christopher Gordon Publishers Inc. (2<sup>nd</sup> edition 2010.)

***Reviewed Articles*** (\*denotes student contribution)

Seider, S., Rabinowicz, S.\* & Gillmor, S.\* (in press). The impact of philosophy and theology service-learning experiences on the public service motivation of participating college students. *Journal of Higher Education*.

Seider, S., Gillmor, S.\*, & Rabinowicz, S.\* (in press). The impact of community service learning upon the expected political voice of participating college students. *Journal of Adolescent Research*. (Published Online Early on December 12, 2010, doi: 10.1177/0743558410391261)

Seider, S., Gillmor, S.\*, & Rabinowicz, S.\* (in press). Complicating college students' conception of the American Dream through community service learning. *Michigan Journal of Community Service Learning*, 17(1).

Seider, S. (in press). The role of privilege as identity in adolescents' beliefs about homelessness, opportunity, and inequality. *Youth & Society*.

Seider, S., Gillmor, S.\*, & Rabinowicz, S.\* (2011). The impact of community service learning upon the worldviews of business majors versus non-business majors at an American university. *Journal of Business Ethics*, 98(3), 485-504.

Seider, S., Rabinowicz, S.\*, & Gillmor, S.\* (2010). Changing American college students' conceptions of poverty through community service learning. *Analyses of Social Issues & Public Policy*, 10(1), 215-236.

Seider, S., & Huguley, J. (2009). Aspiring teachers, urban youth, and conflicting perspectives on the social contract. *Equity & Excellence in Education*, 42(3) 294-312.

Seider, S. (2009). The trouble with teaching ethics on trolley cars or train tracks. *Journal of Moral Education*, 38(2), 219-236.

Davis, K., Seider, S., & Gardner, H. (2009). When false representations ring true (and when they don't). *Social Research*, 75(4), 1085-1108.

Seider, S. (2009). Overwhelmed and immobilized: Raising the consciousness of privileged young adults about world hunger and poverty. *International Studies Perspectives*, 10(1), 60-76.

Seider, S. (2008). 'Bad things could happen': How fear impedes the development of social responsibility in privileged adolescents. *Journal of Adolescent Research*, 23(6), 647-666.

Seider, S. (2008). Resisting obligation: How privileged adolescents conceive of their responsibilities to others. *Journal of Research in Character Education*, 6(1), 3-19.

Seider, S., Davis, K., & Gardner, H. (2007). Good work in psychology. *The Psychologist*, 20(11), 672-676.

Seider, S. (2007). Catalyzing a commitment to community service in emerging adults. *Journal of Adolescent Research*, 22(6), 612-639.

Seider, S. (2007). Frame-changing experiences and the freshman year: Catalyzing a commitment to service-work and social action. *Journal of College and Character*, 8(2), 1-18.

Seider, S. (2006). Frame-changing experiences: A key to the development of a commitment to service-work and social action in young adults. *Journal for Civic Commitment*, 4(2), 1-14.

**Practitioner-Oriented Articles** (\*denotes student contribution)

Seider, S. (2010). Developing the ethical minds of gifted adolescents. *Gifted Education International*, 27(2) 132-148.

Seider, S. (2009). Social justice in the suburbs: Challenges to engaging privileged youth in social action. *Educational Leadership*, 66(8), 54-58.

Seider, S., & Gardner, H. (2009). The fragmented generation. *Journal of College & Character*, 10(4), 1-4.  
Reprinted in "Discovering Arguments: An Introduction to Critical Thinking, Writing, and Style." W. Palmer (Ed.), Pearson Publishing, 2011.

Seider, S. (April-May, 2009). An MI odyssey: An educator's journey towards multiple intelligences. *Edutopia*, 26-30.  
Reprinted in "Human Development, 39<sup>th</sup> edition." K. Freiberg (Ed.), McGraw-Hill, 2011.

Seider, S., & Geiger, R. (April-May, 2009). MI in action: Teachers are taking multiple intelligences theory to heart. *Edutopia*, 28.

Seider, S. (2008). Lessons from a hunger strike at Harvard. *Journal of College and Character*, 9(3), 1-8.

Seider, S. (Spring-Summer, 2006). Always on: Everyday ethical interactions in the classroom. *Greater Good*, 3(1), 21.

Seider, S. (2005). Framework experiences: A key to the development of social responsibility in young adults. (Good Work Project Report Series No. 36). Cambridge, MA: Harvard University, Project Zero.

Seider, S. (1999). The next move: The significance of chess in adolescent development. *Harvard Urban & Social Review*. 2(1), 34-40.

***Invited Articles*** (\*denotes student contribution)

Novick, S.\*, Seider, S., & Huguley, J. (2011). Engaging college students from diverse backgrounds in community service learning. *Journal of College & Character*, 12(1), 1-8.

Seider, S. (2010). Educating for lives of purpose: College student volunteers reflect on high school service. *Journal of College & Character*, 11(3), 1-7.

Seider, S. (2010). College students, creative non-violence, and social enterprise: Community service changes with the times. *Journal of College & Character*, 11(2), 1-9.

Seider, S., Gillmor, S.\*, Leavitt, J.\*, & Rabinowicz, S.\* (2009). Puzzling over community service and reflection. *Journal of College & Character*, 10(7), 1-8.

Seider, S. (2009). Tiers of understanding at the Harvard Square Homeless Shelter. *Journal of College & Character*, 10(6), 1-6.

***Book Chapters*** (\*denotes student contribution)

Koo, G., & Seider, S. (2010). Video games for pro-social learning. In K. Schrier & D. Gibson (Eds.). *Ethics and game design: Teaching values through play*. New York: IGI Global.

Seider, S., Davis, K., & Gardner, H. (2009). Morality, ethics and good work: Young people's respectful and ethical minds. In D. Ambrose & T. Cross (Eds.), *Morality, ethics and gifted minds*. New York: Springer.

Seider, S. (2003). Service-learning. In M. Devins (Ed.), *Talbot's student planning book*. Wellesley, MA: Dexter Publishing Company Inc.

**Encyclopedia and Handbook Chapters** (\*denotes student contribution)

Redmond, T.\*, & Seider, S. (in press). Video games and prosocial learning. In N. Seel (Ed.), *Encyclopedia of the sciences of learning*. New York, NY: Springer.

Davis, K., Christodoulou, J., Seider, S., & Gardner, H. (2011). Multiple intelligences theory. In R. Sternberg & S. Kaufman (Eds.). *Cambridge handbook of intelligence*. Cambridge, UK: Cambridge University Press.

Seider, S. (2009). Multiple intelligences. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity and talent*. Thousand Oaks, CA: Sage Publications.

Seider, S. & Gardner, H. (2008). The theory of multiple intelligences. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Farmington Hills, MI: Thomson Gale.

Seider, S. (2008). A biography of Howard Gardner. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Farmington Hills, MI: Thomson Gale.

**Book Reviews**

Seider, S. (2010). Review of *Serving country and community: Who benefits from national service?* by P. Frumpkin & J. Jastrzab, *Teachers College Record*. Date Published: October 28, 2010 <http://www.tcrecord.org> ID Number: 16220.

Seider, S. (2010). Review of *Tough choices for teachers: Ethical challenges in today's schools and classrooms* by R. Infantino & R. Wilke, *Journal of Moral Education*, 39(4), 538-540.

**Works in Preparation** (\*denotes student contribution)

Seider, S. (conditional acceptance). Deepening college students' interest in religion and theology through community service learning. *Teaching Theology & Religion*.

Seider, S. & Taylor, J. (under review). Broadening college students' interest in philosophical education through community service learning.

Seider, S., Novick, S.\*, & Huguley, J. (under review). College students, diversity, and community service learning.

Seider, S., Gillmor, S.\*, & Rabinowicz S.\* (under review). Differential outcomes for American college students engaged in community service learning involving youth vs. adults.

Seider, S., Gillmor, S.\*, & Rabinowicz, S.\* (under review). The influence of parental support upon the service-learning experiences of college students.

Seider, S. (in preparation). Teaching social justice in the suburbs.

Taylor, J. & Seider, S. (in preparation). Addressing Alastair MacIntyre's critiques of philosophy courses through community service learning.

Butin, D. & Seider, S. (in preparation). *The engaged campus: Majors and minors as the new institutionalization of community engagement*.

Seider, S. & Novick, S. (in preparation). Closing the achievement gap, cultivating respectful minds.

## HONORS

- 2010 Kuhmerker Dissertation Award, *Association for Moral Education*
- 2010 Boston University School of Education Honorary Dean's Host Award, *Boston University*
- 2009 Semi-Finalist for the NAED/Spencer Postdoctoral Fellowship, *Spencer Foundation*
- 2007 John R. Marquand Award for Exceptional Advising and Counseling, *Harvard University*
- 1999 Richard G. and Henry R. Ames Award for Service and Leadership, *Harvard University*
- 1999 Phi Beta Kappa, *Harvard College*

## GRANTS AND FELLOWSHIPS

- 2010 Principal Investigator, *Investigating the Impact of Ethical Philosophy upon the Civic Identity and Actions of Urban Adolescents*, Spencer Foundation Grant No. 201000099 (\$38,700)
- 2009 Undergraduate Research Opportunities Program, *Boston University* (\$4,000)
- 2007 Advanced Dissertation Grant, *Harvard Graduate School of Education* (\$12,000)
- 2004 Presidential Fellowship, *Harvard University* (\$50,000)
- 2003 Pforzheimer Fellowship, *Harvard Graduate School of Education* (\$6,000)
- 2001 Westwood Educational Foundation Grant, *Westwood (MA) Educational Foundation* (\$6,000)

## UNIVERSITY TEACHING

### **Boston University**, Boston, MA

*Assistant Professor of Education*

2008-Present

- SED EN501: Considering Ethical Issues in the Secondary Classroom through Classic & Contemporary Literature
- SED EN506: Curriculum, Materials, and Teaching Strategies in Secondary English, Grades 5-12
- SED CT575: General Methods of Instruction, Grades 5-12 (Unit on Classroom Management)
- SED ED500: Foundations of Educational Practice (Unit on 'Unfashionable Ideas in Education that Shouldn't Be')

### **Harvard University**, Cambridge, MA

*Adjunct Lecturer in Education*

2010-Present

- EDUC T210L: A Practical Approach to Classroom Management

*Instructor in Education*

2006-2008

- EDUC T210L: A Practical Approach to Classroom Management

*Teaching Fellow*

2005-2007

- EDUC H175: Good Work: When Excellence and Ethics Meet

### **K-12 TEACHING**

**Fenway High School**, Boston, MA

2004-2007

*Literacy Teacher and House Coordinator*

**Westwood High School**, Westwood, MA

1999-2003

*English Teacher*

### **EDITORIAL & ADVISORY BOARDS**

Advisory Board, *Spencer Foundation New Civics Initiative*

2010-Present

Advisory Board, *Society for the Study of Emerging Adulthood*

2011-Present

Editorial Board, *Journal of Adolescent Research*

2008-Present

Editorial Board, *Journal of Research in Character Education*

2010-Present

Contributing Editor, *Journal of College & Character*

2009-Present

Faculty Advisor, *Journal of Education*

2010-Present

### **PROFESSIONAL AFFILIATIONS**

*American Educational Research Association*

2007-Present

Division E (Counseling & Human Development)

SIGS (Adolescence & Youth Development; Moral Development & Education;

Service-Learning & Experiential Education)

*Society for Research on Adolescence*

2010-Present

*Association for Moral Education*

2007-Present

*Society for the Study of Emerging Adulthood*

2009-Present

### **CONFERENCES CO-ORGANIZED**

The Future of Community Engagement in Higher Education, *Boston University*

June, 2010

Gender & Multiculturalism in Moral Education, *Boston University*

November, 2009

## PROFESSIONAL SERVICE

- Ad hoc reviewer for *Applied Developmental Science*, *International Journal of Qualitative Studies in Education*, *Youth & Society*, *Journal of College & Character*, *Journal of Adolescent Research*, *Journal of Moral Education*, *Journal of Research in Character Education*, *International Studies Perspectives*, *Spencer Foundation*, *Templeton Foundation*, *Teachers College Press*, *AERA Adolescence & Youth Development SIG*, *AERA Moral Development & Education SIG*
- Good Work Awards Committee, *Association for Moral Education*, 2011-Present
- Advisory Committee, *Boston University-Teach For America Partnership*, 2010-Present
- Advisory Committee, *Boston Public Schools' Language Arts Materials Adoption*, 2010
- Faculty adviser, *Generation Citizen*, Boston University chapter, 2010-Present
- Faculty mentor, *Hubert H. Humphrey Fellowship Program*, Boston University, 2009-2010
- Mentor, *Undergraduate Research Opportunities Program*, Boston University, Summer 2009
- Planning Workgroup, Boston University Center for the Advancement of Ethics and Character, 2008-Present
- Boston University School of Education Scholarship Selection Committee, 2011
- Search Committee, Boston University, Associate Dean for Research, 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position, 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position, 2009-2010
- Ad hoc Committee on SED Research and Doctoral Programs, 2010-2011
- Constitutional Amendment Committee, Boston University, 2010
- Senior Common Room, Harvard University, Currier House, 2008-Present
- Sophomore Advising Coordinator, Harvard College, 2007-2008
- Admissions Committee, Harvard Graduate School of Education's Learning and Teaching program, 2006-2007
- Residential Tutor, Harvard College, 2005-2008

## SELECTED PRESENTATIONS

Upcoming Presentation on 'The Impact upon college students of community service learning involving youth vs. adults' at Annual Meeting of *American Educational Research Association*, April 2011, New Orleans, LA.

Upcoming Presentation on 'Parental support and community service learning' at Annual Meeting of *American Educational Research Association*, April 2011, New Orleans, LA.

Upcoming Presentation with Sarah Novick on 'College students, privilege, and community service learning,' at Annual Meeting of *American Educational Research Association*, April 2011, New Orleans, LA.

Upcoming presentation on 'Changing elite college students' conceptions of poverty' at Bi-annual Meeting of *Society for Research on Child Development*, April 2011, Montreal, Canada.

Upcoming invited presentation on *Shelter: Where Harvard Meets the Homeless*. University Lutheran Church Youth Group, March, 2011, Cambridge, MA.

Invited Presentation on 'Emerging adults and public service,' *City Year National Recruitment Team Conference*, January, 2011, Boston, MA.

Invited Presentation on *Shelter: Where Harvard Meets the Homeless*. Colby College, November, 2010, Waterville, ME.

Invited Presentation on *Shelter: Where Harvard Meets the Homeless*. University Lutheran Church. November, 2010, Cambridge, MA.

Presentation on 'The Impact of Parental Support upon the Community Service Learning Experiences of American College Students,' *Annual Conference of Association for Moral Education*. November 2010, St. Louis, MO.

Invited Presentation on 'Evidence of Excellent Teaching,' Watertown Public Schools New Teacher Induction, August 2010, Watertown, MA

Invited Presentation on 'Camp-Wide Discipline Strategies,' Harvard University Phillips Brooks House Association Summer Urban Program, June, 2010, Cambridge, MA

Presentation on 'Community Service Learning and Business Students' Beliefs about Social Justice' at Annual Meeting of *American Educational Research Association*, May 2010, Denver, CO.

Presentation on 'Community Service Learning and College Students' Conception of Poverty' at Annual Meeting of *American Educational Research Association*, May 2010, Denver, CO.

Invited Presentation on 'The Development of Social Responsibility in College' at *Harvard University's H611: Moral Adults, Moral Children*, April, 2010.

Invited Presentation on "Teaching Social Justice in the Suburbs: Some Pitfalls to Avoid," at *Educating for Social Responsibility Conference*, Center for Character & Social Responsibility, Boston University, April, 2010, Boston, MA.

Invited Presentation on "Education and Multiple Intelligences Theory," at *Boston University Junior Open House Day*, April, 2010, Boston, MA.

Presentation on "Complicating College Students' Conception of the American Dream through Community Service Learning," at *Society of Research on Adolescence Youth Purpose Preconference*, March, 2010, Philadelphia, PA.

Invited Presentation on Classroom Management for Noyce Fellows, November 2009, *Harvard Graduate School of Education*.

Presentation on "Deepening the Social Responsibility of College Students through Philosophy, Theology, and Service," at *4th Conference on Emerging Adulthood*, October 29-30, Atlanta, Georgia.

Invited Presentation on Classroom Management at the *Advanced Math and Science Academy Charter School*, Marlborough, MA, August, 2009.

Presentation on 'The Trouble with Teaching Ethics on Trolley Cars and Train Tracks,' at *Annual Meeting of the Association of Moral Education*, July, 2009, Utrecht, Netherlands.

Invited Presentation on 'Catalyzing a Commitment to Social Justice in College Students' at *Boston College PULSE Faculty Retreat*, May, 2009.

Invited Presentation with G. Koo on 'Video Games and Prosocial Learning' at *Berkman Center for Internet & Society Luncheon Series at Harvard University*, May, 2009.

Invited Presentation on ‘The Development of Social Responsibility through Philosophy, Theology, and Service’ at *Boston University’s Works in Progress Seminar*, May, 2009.

Invited Presentation on ‘How Adolescents Conceive of their Responsibilities to Others’ at *Boston University’s Character Education Club*, April, 2009.

Invited Presentation on ‘Development of Social Responsibility in Adolescence’ at *Harvard University’s H611: Moral Adults, Moral Children*, April, 2009.

Presentation on ‘Resisting Obligation: How Privileged Adolescents Conceive of Their Obligations to Others’ at Annual Meeting of *American Educational Research Association*, April 2009, San Diego, CA.

Invited Presentation with Gene Koo on ‘Prosocial Video Games’ at *Harvard University’s Cyber Scholars Workgroup at Berkman Center for Internet & Society*, February, 2009.

Invited Panel Participant for “Digital Choices Define a Generation” at *Kean University, 21<sup>st</sup> Century Learning Conference: Going Global*. December 2008

Invited Interview for “Egghead: What it means to be smart,” Documentary Film by Joseph Love, November, 2008

Invited Panel Participant on ‘Public Service Careers’ at *Harvard University’s Phillips Brooks House Association Alumni Weekend*, Cambridge, MA, October 2008

Invited Presentation on ‘Teaching in the Extended Block’ at *North Middlesex Regional High School*, Townsend, MA, October, 2008

Invited Presentation on ‘Classroom Management Strategies’ at *John F. Kennedy Middle School*, Springfield, MA, August, 2008

Invited Presentation on ‘Creating a Cognitive Context for Teaching and Learning’ at *Gilford Public Schools*, Gilford, NH, June, 2008

Presentation on ‘Fear as an Impediment to Social Responsibility in Privileged Young Adults’ at Annual Meeting of *American Educational Research Association*, March, 2008

Invited Presentation on “Engaging Privileged Youth in Social Action,” at *Northwestern School of Education and Social Policy*, January, 2008

Invited Presentation on “Literature, Justice and Resistance,” at *Boston University School of Education*, December, 2007.

Presentation on “Catalyzing a Commitment to Community Service in Emerging Adults,” to *Association of Moral Education*, November, 2007

Invited Presentation on “Theory of Multiple Intelligences” at *Massachusetts School of Professional Psychology* class on counseling psychology, October, 2007

Interview on “Multiple Intelligences and Making Kids Smarter.” *Chronicle* (ABC). Aired January 30, 2007

Invited Presentation on Classroom Management for *Foxboro Regional Charter School*, September, 2006

Invited Presentation on “Frame-Changing Experiences” for *Phillips Brooks House Association* Board of Trustees Meeting, November, 2005

Invited Presentation on “Teaching in the Extended Block Schedule” for *Springfield Public Schools*, July, 2005

Invited Presentation on “Literature and Social Justice” for *Westwood Educational Foundation*, June, 2002

## **METHODOLOGICAL BACKGROUND**

### **Quantitative Coursework**

Introduction to Statistics (Fall, 2004)

Applied Regression & Data Analysis (Spring, 2005)

Factor Analysis & Multi-Level Modeling (Fall, 2006)

Structural Equation Modeling & Hierarchical Linear Modeling (Spring, 2011)

### **Qualitative Coursework**

Participant Observation (Fall, 2004)

Qualitative Analytic Strategies (Spring, 2005)

Logics of Qualitative Research (Spring, 2005)

### **Program Knowledge**

LISREL 8. Lincolnwood, IL: SSI Scientific Software.

Nvivo 9. Victoria, Australia: QSR International.

SAS 9.2 for Windows. Cary, NC: SAS Institute, Inc.

SPSS 19.0 for Windows. Chicago, IL: LEAD Technologies, Inc.