

Scott C. Seider

Curriculum Vitae

Boston University
School of Education
2 Silber Way
Boston, MA, 02215

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APPOINTMENTS

Boston University , Boston, MA Assistant Professor of Education (tenure track)	2008-Present
Harvard University , Cambridge, MA Adjunct Lecturer in Education	2010-Present
Instructor in Education	2006-2008

EDUCATION

Harvard Graduate School of Education , Cambridge, MA <i>Ed.D. in Human Development & Psychology</i> <ul style="list-style-type: none">• Advisor: Dr. Howard Gardner• Dissertation: <i>Engaging Adolescents from Privileged Groups in Social Action</i>	2008
Harvard Graduate School of Education , Cambridge, MA <i>Ed.M. in School Leadership</i>	2004
Harvard College , Cambridge, MA <i>A.B. cum laude in English and American Language & Literature</i> <ul style="list-style-type: none">• Phi Beta Kappa 1999	1999

PUBLICATIONS

Books

Butin, D. & Seider, S. (Eds.) (under contract). *The engaged campus: Certificates, minors and majors as the new community engagement*. New York: Palgrave MacMillan.

Seider, S. (2010). *Shelter: Where Harvard meets the homeless*. New York, NY: Continuum.

- Reported on by NPR's Here & Now, WBUR Morning Edition, Inside Higher Education, Harvard Magazine, Harvard EdCast
- Reviewed by Teachers College Record, Journal of Adolescent Research, Journal of Moral Education, Education News, Ed. Magazine, Choice Magazine
- Featured book for 'Winchester Reads' (Winchester, MA)

Ribas, W., Deane, J., & Seider, S. (2005). *Instruction that maximizes student achievement: For teachers, by teachers*. Norwood, MA: Ribas Publications. (2nd edition 2010.)

Guest Editorships

Seider, S. & Butin, D. (Eds.). (in press). The future of community engagement in higher education, *Journal of College & Character*.

Reviewed Articles (*denotes student contribution)

Seider, S., Huguley, J., & Novick, S.* (in press). College students, diversity and community service learning. *Teachers College Record*.

Seider, S., Rabinowicz, S.*, & Gillmor, S.* (in press). Differential outcomes for American college students engaged in community service learning involving youth and adults. *Journal of Experiential Education*.

Seider, S., Gillmor, S.*, & Rabinowicz, S.* (2012). The impact of community service learning upon the expected political voice of participating college students. *Journal of Adolescent Research*, 27(1), 44-77.

Seider, S., Rabinowicz, S.*, & Gillmor, S.* (2011). The impact of philosophy and theology service-learning experiences on the public service motivation of participating college students. *Journal of Higher Education*, 82(5), 597-628.

Seider, S. & Taylor, J. (2011). Broadening college students' interest in philosophical education through community service learning. *Teaching Philosophy*, 34(3), 197-218.

Seider, S. (2011). The role of privilege as identity in adolescents' beliefs about homelessness, opportunity, and inequality. *Youth & Society*, 43(1), 333-364.

Seider, S. (2011). Deepening college students' interest in religion and theology through community service learning. *Teaching Theology & Religion*, 14(3), 205-225.

Seider, S., Gillmor, S.*, & Rabinowicz, S.* (2011). The impact of community service learning upon the worldviews of business majors versus non-business majors at an American university. *Journal of Business Ethics*. 98(3), 485-504.

Seider, S., Rabinowicz, S.*, & Gillmor, S.* (2011). Changing American college students' conceptions of poverty through community service learning. *Analyses of Social Issues & Public Policy*, 11(1), 105-126.

Seider, S., Gillmor, S.*, & Rabinowicz, S.* (2010). Complicating college students' conception of the American Dream through community service learning. *Michigan Journal of Community Service Learning*, 17(1), 5-19.

Seider, S., & Huguley, J. (2009). Aspiring teachers, urban youth, and conflicting perspectives on the social contract. *Equity & Excellence in Education*, 42(3) 294-312.

Seider, S. (2009). The trouble with teaching ethics on trolley cars or train tracks. *Journal of Moral Education*, 38(2), 219-236.

Davis, K., Seider, S., & Gardner, H. (2009). When false representations ring true (and when they don't). *Social Research*, 75(4), 1085-1108.

Seider, S. (2009). Overwhelmed and immobilized: Raising the consciousness of privileged young adults about world hunger and poverty. *International Studies Perspectives*. 10(1), 60-76.

- Seider, S. (2008). 'Bad things could happen': How fear impedes the development of social responsibility in privileged adolescents. *Journal of Adolescent Research*, 23(6), 647-666.
- Seider, S. (2008). Resisting obligation: How privileged adolescents conceive of their responsibilities to others. *Journal of Research in Character Education*, 6(1), 3-19.
- Seider, S., Davis, K., & Gardner, H. (2007). Good work in psychology. *The Psychologist*. 20(11), 672-676.
- Seider, S. (2007). Catalyzing a commitment to community service in emerging adults. *Journal of Adolescent Research*. 22(6), 612-639.
- Seider, S. (2007). Frame-changing experiences and the freshman year: Catalyzing a commitment to service-work and social action. *Journal of College and Character*. 8(2), 1-18.
- Seider, S. (2006). Frame-changing experiences: A key to the development of a commitment to service-work and social action in young adults. *Journal for Civic Commitment*. 4(2), 1-14.
- Practitioner-Oriented Articles*** (*denotes student contribution)
- Seider, S., & Butin, D. (in press). Introduction to *Journal of College & Character* special issue: The future of community engagement in higher education. *Journal of College & Character*.
- Seider, S. & Novick, S.* (2011). Life lessons from the philosophers: A Boston school does its part to close the achievement gap. *Educational Leadership*, 69(1), 74-78.
- Seider, S. & Hillman, A. (2011). Challenging privileged college students' 'othering' language in community service learning. *Journal of College & Character*, 12(3), 1-7.
- Novick, S.*, Seider, S., & Huguley, J. (2011). Engaging college students from diverse backgrounds in community service learning. *Journal of College & Character*, 12(1), 1-8.
- Seider, S. (2010). Developing the ethical minds of gifted adolescents. *Gifted Education International*, 27(2) 132-148.
- Seider, S. (2010). Educating for lives of purpose: College student volunteers reflect on high school service. *Journal of College & Character*, 11(3), 1-7.
- Seider, S. (2010). College students, creative non-violence, and social enterprise: Community service changes with the times. *Journal of College & Character*, 11(2), 1-9.
- Seider, S. (2009). Social justice in the suburbs: Challenges to engaging privileged youth in social action. *Educational Leadership*, 66(8), 54-58.
- Seider, S., & Gardner, H. (2009). The fragmented generation. *Journal of College & Character*, 10(4), 1-4.
Reprinted in *Discovering Arguments: An Introduction to Critical Thinking, Writing, and Style*. W. Palmer (Ed.), Pearson Publishing, 2011.
- Seider, S. (April-May, 2009). An educator's journey towards multiple intelligences. *Edutopia*, 26-30.
Reprinted in *Human Development*, 39th edition. K. Freiberg (Ed.), McGraw-Hill, 2011.
- Seider, S. (2009). Tiers of understanding at the Harvard Square Homeless Shelter. *Journal of College & Character*, 10(6), 1-6.

Seider, S., & Geiger, R. (April-May, 2009). MI in action: Teachers are taking multiple intelligences theory to heart. *Edutopia*, 28.

Seider, S., Gillmor, S.*, Leavitt, J.*, & Rabinowicz, S.* (2009). Puzzling over community service and reflection. *Journal of College & Character*, 10(7), 1-8.

Seider, S. (2008). Lessons from a hunger strike at Harvard. *Journal of College and Character*, 9(3), 1-8.

Seider, S. (Spring-Summer, 2006). Always on: Everyday ethical interactions in the classroom. *Greater Good*, 3(1), 21.

Seider, S. (2005). Framework experiences: A key to the development of social responsibility in young adults. (Good Work Project Report Series No. 36). Cambridge, MA: Harvard University, Project Zero.

Seider, S. (1999). The next move: The significance of chess in adolescent development. *Harvard Urban & Social Review*. 2(1), 34-40.

Book Chapters (*denotes student contribution)

Seider, S. & Novick, S.* (in press). Measuring the impact of community service learning: A toolkit for robust program evaluation. In D. Butin & S. Seider (Eds.), *The engaged campus: Majors and minors as the new community engagement*. New York: Palgrave MacMillan.

Redmond, T.*, & Seider, S. (in press). Video games and prosocial learning. In N. Seel (Ed.), *Encyclopedia of the sciences of learning*. New York, NY: Springer.

Davis, K., Christodoulou, J., Seider, S., & Gardner, H. (2011). Multiple intelligences theory. In R. Sternberg & S. Kaufman (Eds.). *Cambridge handbook of intelligence* (pp. 485-504). Cambridge, UK: Cambridge University Press.

Koo, G., & Seider, S. (2010). Video games for pro-social learning. In K. Schrier & D. Gibson (Eds.). *Ethics and game design: Teaching values through play*. New York: IGI Global.

Seider, S., Davis, K., & Gardner, H. (2009). Morality, ethics and good work: Young people's respectful and ethical minds. In D. Ambrose & T. Cross (Eds.), *Morality, ethics and gifted minds*. New York: Springer.

Seider, S. & Gardner, H. (2008). The theory of multiple intelligences. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Farmington Hills, MI: Thomson Gale.

Seider, S. (2009). Multiple intelligences. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity and talent*. Thousand Oaks, CA: Sage Publications.

Seider, S. (2008). A biography of Howard Gardner. In E. Anderman (Ed.), *Psychology of classroom learning: An encyclopedia*. Farmington Hills, MI: Thomson Gale.

Seider, S. (2003). Service-learning. In M. Devins (Ed.), *Talbot's student planning book*. Wellesley, MA: Dexter Publishing Company Inc.

Book Reviews

Seider, S. (2010). Review of *Serving country and community: Who benefits from national service?* by P. Frumpkin & J. Jastrzab, *Teachers College Record*. Date Published: October 28, 2010 <http://www.tcrecord.org> ID Number: 16220.

Seider, S. (2010). Review of *Tough choices for teachers: Ethical challenges in today's schools and classrooms* by R. Infantino & R. Wilke, *Journal of Moral Education*, 39(4), 538-540.

Works in Preparation (*denotes student contribution)

Seider, S. (under review). The influence of parental support upon the service-learning experiences of college students.

Seider, S., Novick, S.*, & Gomez, J.* (under review). Work hard, be ethical: Building a powerful school culture through performance and moral character development.

Seider, S., Novick, S.*, & Gomez, J.* (under review). Ethics in action: The impact of ethical philosophy programming upon urban adolescents.

Seider, S., Novick, S.*, & Gomez, J.* (in preparation). The effects of privileging the moral or performance character development of urban adolescents.

Seider, S. (in preparation). *Character compass: Closing the achievement gap through character education*.

Seider, S. (in preparation). Developing the respectful and ethical minds of adolescents and emerging adults.

HONORS

2010 Kuhmerker Dissertation Award, *Association for Moral Education*

2010 Boston University School of Education Honorary Dean's Host Award, *Boston University*

2009 Semi-Finalist for the NAED/Spencer Postdoctoral Fellowship, *Spencer Foundation*

2007 John R. Marquand Award for Exceptional Advising and Counseling, *Harvard University*

1999 Richard G. and Henry R. Ames Award for Service and Leadership, *Harvard University*

1999 Phi Beta Kappa, *Harvard College*

GRANTS AND FELLOWSHIPS

2011-2013 Co-Principal Investigator, *From doing good to feeling good: The health benefits of pro-social behavior*, Canadian Institute of Health Research Operating Grant No. 210898 (\$173, 194) (with Elizabeth Dunn, PI & Kenneth Madden, Co-PI)

2011 Undergraduate Research Opportunities Program Summer Funding, *Boston University* (\$4,000)

2010-2011 Principal Investigator, *Investigating the Impact of Ethical Philosophy upon the Civic Identity and Actions of Urban Adolescents*, Spencer Foundation Grant No. 201000099 (\$38,700)

2009 Undergraduate Research Opportunities Program Summer Funding, *Boston University* (\$4,000)

2007 Advanced Dissertation Grant, *Harvard Graduate School of Education* (\$12,000)

2004 Presidential Fellowship, *Harvard University* (\$50,000)

2003 Carl J. Pforzheimer Fellowship, *Harvard Graduate School of Education* (\$6,000)

2001 Westwood Educational Foundation Grant, *Westwood (MA) Educational Foundation* (\$6,000)

EDITORIAL & ADVISORY BOARDS

Advisory Board, <i>Spencer Foundation New Civics Initiative</i>	2010-Present
Advisory Board, <i>Society for the Study of Emerging Adulthood</i>	2011-Present
Editorial Board, <i>Journal of Adolescent Research</i>	2008-Present
Editorial Board, <i>Journal of Research in Character Education</i>	2010-Present
Contributing Editor, <i>Journal of College & Character</i>	2009-Present
Faculty Advisor, <i>Journal of Education</i>	2010-Present

UNIVERSITY TEACHING

Boston University, Boston, MA

<i>Assistant Professor of Education</i>	2008-Present
<ul style="list-style-type: none"> • SED EN501: Considering Ethical Issues in the Secondary Classroom through Classic & Contemporary Literature • SED EN506: Curriculum, Materials, and Teaching Strategies in Secondary English, Grades 5-12 • SED CT575: General Methods of Instruction, Grades 5-12 	

Harvard University, Cambridge, MA

<i>Adjunct Lecturer in Education</i>	2010-Present
<ul style="list-style-type: none"> • EDUC T210L: A Practical Approach to Classroom Management 	
<i>Instructor in Education</i>	2006-2008
<ul style="list-style-type: none"> • EDUC T210L: A Practical Approach to Classroom Management 	
<i>Teaching Fellow</i>	2005-2007
<ul style="list-style-type: none"> • EDUC H175: Good Work: When Excellence and Ethics Meet 	

K-12 TEACHING

Fenway High School , Boston, MA <i>English Teacher, House Coordinator & Principal Intern</i>	2004-2007
Westwood High School , Westwood, MA <i>English Teacher</i>	1999-2003

PROFESSIONAL AFFILIATIONS

<i>American Educational Research Association</i> Division E (Counseling & Human Development) SIGS (Adolescence & Youth Development; Moral Development & Education; Service-Learning & Experiential Education)	2007-Present
<i>Society for Research on Adolescence</i>	2010-Present
<i>Association for Moral Education</i>	2007-Present
<i>Society for the Study of Emerging Adulthood</i>	2009-Present

CONFERENCES CO-ORGANIZED

The Future of Community Engagement in Higher Education, <i>Boston University</i>	June, 2010 & June, 2011
Gender & Multiculturalism in Moral Education, <i>Boston University</i>	November, 2009

PROFESSIONAL SERVICE

- Ad hoc reviewer for *Journal of Adult Development*, *Applied Developmental Science*, *Journal of Applied Social Psychology*, *International Journal of Qualitative Studies in Education*, *Youth & Society*, *Journal of College & Character*, *Journal of Adolescent Research*, *Journal of Moral Education*, *Journal of Education*, *Journal of Research in Character Education*, *International Studies Perspectives*, *Michigan Journal of Community Service Learning*, *Spencer Foundation*, *Templeton Foundation*, *Teachers College Press*, *AERA Adolescence & Youth Development SIG*, *AERA Moral Development & Education SIG*
- Good Work Awards Committee, *Association for Moral Education*, 2011-Present
- Research Awards Committee, *Center for Engaged Democracy*, 2011-Present
- Advisory committee, *Boston University-Teach For America Partnership*, 2010-Present
- Advisory committee, *Boston Public Schools' Language Arts Materials Adoption*, 2010
- Faculty adviser, *Generation Citizen*, Boston University chapter, 2010-Present
- Faculty mentor, *Hubert H. Humphrey Fellowship Program*, Boston University, 2009-2010
- Mentor, *Undergraduate Research Opportunities Program*, Boston University, Summer 2011
- Mentor, *Undergraduate Research Opportunities Program*, Boston University, Summer 2009
- Planning Workgroup, *Boston University Center for Character & Social Responsibility*, 2008-Present

- Boston University School of Education Scholarship Selection Committee, 2011
- Search Committee, Boston University, Associate Dean for Research, 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position, 2010-2011
- Search Committee, Boston University Special Ed Open-Rank Faculty Position, 2009-2010
- Ad hoc Committee on SED Research and Doctoral Programs, 2010-Present
- Constitutional Amendment Committee, Boston University, 2010
- Senior Common Room, Harvard University, Currier House, 2008-Present
- Sophomore Advising Coordinator, Harvard College, 2007-2008
- Admissions Committee, Harvard Graduate School of Education's Learning and Teaching program, 2006-2007
- Residential Tutor, Harvard College, 2005-2008

SELECTED PRESENTATIONS

Invited Presentation on 'Developing the Ethical Minds of Adolescents,' at *Learning and the Brain: Preparing 21st Century Minds*, November, 2011, Boston, MA

Invited Presentation on 'Building a Powerful School Culture through Performance and Moral Character' at *Boston University's Center for Character and Social Responsibility*, October, 2011, Boston, MA.

Presentation on 'Complicating Emerging Adults' Conception of the American Dream' at *5th Conference on Emerging Adulthood*, October, 2011, Providence, RI.

Invited Presentation on 'Shelter: Where Harvard Meets the Homeless' at *Villanova University*, October, 2011, Philadelphia, PA.

Invited Presentation on 'Shelter: Where Harvard Meets the Homeless' at *Winchester Public Library*, October, 2011, Winchester, MA.

Invited Presentation on 'Shelter: Where Harvard Meets the Homeless' at *Birmingham High School*, October, 2011, Salem, Michigan (via video conference)

Presentation with James Huguley on 'Engaging College Students from Diverse Backgrounds in Community Service Learning,' at *2011 Future of Community Engagement in Higher Education*, June, 2011, Boston, MA

Invited Presentation on 'Campwide Discipline Policies' at *Phillips Brooks House Association's Summer Urban Program Director's Seminar*, Harvard University, May, 2011, Cambridge, MA

Invited Presentation on "Character Education in Theory and Action," at *Preparing Engaged Citizens*, Center for Character & Social Responsibility, Boston University, April, 2011, Boston, MA.

Invited Presentation on 'Harvard Square Homeless Shelter' at *Harvard University's Housing Opportunities Week*, April, 2011.

Invited Presentation on 'Moral idealism in emerging adulthood' at *Harvard University's H611: Moral Adults, Moral Children*, April, 2011.

Roundtable Discussant on 'The Impact upon college students of community service learning involving youth vs. adults' at Annual Meeting of *American Educational Research Association*, April 2011, New Orleans, LA.

Presentation on 'Parental support and community service learning' at Annual Meeting of *American Educational Research Association*, April 2011, New Orleans, LA.

Presentation with James Huguley on 'College students, privilege, and community service learning,' at Annual Meeting of *American Educational Research Association*, April 2011, New Orleans, LA.

Presentation on 'Changing elite college students' conceptions of poverty' at Bi-annual Meeting of *Society for Research on Child Development*, April 2011, Montreal, Canada.

Discussant for 'Undocumented youth as political actors' at Civic Development Pre-Conference at Bi-annual Meeting of *Society for Research on Child Development*, April 2011, Montreal, Canada.

Invited Presentation on 'Emerging adults and public service,' *City Year National Recruitment Team Conference*, January, 2011, Boston, MA.

Invited Presentation on *Shelter: Where Harvard Meets the Homeless*. Colby College, November, 2010, Waterville, ME.

Invited Presentation on *Shelter: Where Harvard Meets the Homeless*. University Lutheran Church. November, 2010, Cambridge, MA.

Presentation on 'The Impact of Parental Support upon the Community Service Learning Experiences of American College Students,' *Annual Conference of Association for Moral Education*. November 2010, St. Louis, MO.

Invited Presentation on 'Evidence of Excellent Teaching,' Watertown Public Schools New Teacher Induction, August 2010, Watertown, MA

Invited Presentation on 'Camp-Wide Discipline Strategies,' Harvard University Phillips Brooks House Association Summer Urban Program, June, 2010, Cambridge, MA

Presentation on 'Community Service Learning and Business Students' Beliefs about Social Justice' at Annual Meeting of *American Educational Research Association*, May 2010, Denver, CO.

Presentation on 'Community Service Learning and College Students' Conception of Poverty' at Annual Meeting of *American Educational Research Association*, May 2010, Denver, CO.

Invited Presentation on 'The Development of Social Responsibility in College' at *Harvard University's H611: Moral Adults, Moral Children*, April, 2010.

Invited Presentation on "Teaching Social Justice in the Suburbs: Some Pitfalls to Avoid," at *Educating for Social Responsibility Conference*, Center for Character & Social Responsibility, Boston University, April, 2010, Boston, MA.

Invited Presentation on "Education and Multiple Intelligences Theory," at *Boston University Junior Open House Day*, April, 2010, Boston, MA.

Presentation on "Complicating College Students' Conception of the American Dream through Community Service Learning," at *Society of Research on Adolescence Youth Purpose Preconference*, March, 2010, Philadelphia, PA.

Invited Presentation on Classroom Management for Noyce Fellows, November 2009, *Harvard Graduate School of Education*.

Presentation on “Deepening the Social Responsibility of College Students through Philosophy, Theology, and Service,” at *4th Conference on Emerging Adulthood*, October 29-30, Atlanta, Georgia.

Invited Presentation on Classroom Management at the *Advanced Math and Science Academy Charter School*, Marlborough, MA, August, 2009.

Presentation on ‘The Trouble with Teaching Ethics on Trolley Cars and Train Tracks,’ at *Annual Meeting of the Association of Moral Education*, July, 2009, Utrecht, Netherlands.

Invited Presentation on ‘Catalyzing a Commitment to Social Justice in College Students’ at *Boston College PULSE Faculty Retreat*, May, 2009.

Invited Presentation with G. Koo on ‘Video Games and Prosocial Learning’ at *Berkman Center for Internet & Society Luncheon Series at Harvard University*, May, 2009.

Invited Presentation on ‘The Development of Social Responsibility through Philosophy, Theology, and Service’ at *Boston University’s Works in Progress Seminar*, May, 2009.

Invited Presentation on ‘How Adolescents Conceive of their Responsibilities to Others’ at *Boston University’s Character Education Club*, April, 2009.

Invited Presentation on ‘Development of Social Responsibility in Adolescence’ at *Harvard University’s H611: Moral Adults, Moral Children*, April, 2009.

Presentation on ‘Resisting Obligation: How Privileged Adolescents Conceive of Their Obligations to Others’ at Annual Meeting of *American Educational Research Association*, April 2009, San Diego, CA.

Invited Presentation with Gene Koo on ‘Prosocial Video Games’ at *Harvard University’s Cyber Scholars Workgroup at Berkman Center for Internet & Society*, February, 2009.

Invited Panel Participant for “Digital Choices Define a Generation” at *Kean University, 21st Century Learning Conference: Going Global*. December 2008

Invited Interview for “Egghead: What it means to be smart,” Documentary Film by Joseph Love, November, 2008

Invited Panel Participant on ‘Public Service Careers’ at *Harvard University’s Phillips Brooks House Association Alumni Weekend*, Cambridge, MA, October 2008

Invited Presentation on ‘Teaching in the Extended Block’ at *North Middlesex Regional High School*, Townsend, MA, October, 2008

Invited Presentation on ‘Classroom Management Strategies’ at *John F. Kennedy Middle School*, Springfield, MA, August, 2008

Invited Presentation on ‘Creating a Cognitive Context for Teaching and Learning’ at *Gilford Public Schools*, Gilford, NH, June, 2008

Presentation on ‘Fear as an Impediment to Social Responsibility in Privileged Young Adults’ at Annual Meeting of *American Educational Research Association*, March, 2008

Invited Presentation on “Engaging Privileged Youth in Social Action,” at *Northwestern School of Education and Social Policy*, January, 2008

Invited Presentation on “Literature, Justice and Resistance,” at *Boston University School of Education*, December, 2007.

Presentation on “Catalyzing a Commitment to Community Service in Emerging Adults,” to *Association of Moral Education*, November, 2007

Invited Presentation on “Theory of Multiple Intelligences” at *Massachusetts School of Professional Psychology* class on counseling psychology, October, 2007

Interview on “Multiple Intelligences and Making Kids Smarter.” *Chronicle* (ABC). Aired January 30, 2007

Invited Presentation on Classroom Management for *Foxboro Regional Charter School*, September, 2006

Invited Presentation on “Frame-Changing Experiences” for *Phillips Brooks House Association* Board of Trustees Meeting, November, 2005

Invited Presentation on “Teaching in the Extended Block Schedule” for *Springfield Public Schools*, July, 2005

Invited Presentation on “Literature and Social Justice” for *Westwood Educational Foundation*, June, 2002

METHODOLOGICAL BACKGROUND

Quantitative Coursework

Introduction to Statistics (Fall, 2004)

Applied Regression & Data Analysis (Spring, 2005)

Exploratory Factor Analysis & Multi-Level Modeling (Fall, 2006)

Structural Equation Modeling & Hierarchical Linear Modeling (Spring, 2011)

Qualitative Coursework

Participant Observation (Fall, 2004)

Qualitative Analytic Strategies (Spring, 2005)

Logics of Qualitative Research (Spring, 2005)

Program Knowledge

LISREL 8. Lincolnwood, IL: SSI Scientific Software.

HLM 6.08. Lincolnwood, IL: SSI Scientific Software.

SAS 9.2 for Windows. Cary, NC: SAS Institute, Inc.