Contact Information

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Office hours: MWF 3:30-4:30PM (or by appointment)

Course Description

This course examines the past, present, and future of ‘social Europe.’ We begin with a focus on the impact of European political as well as economic integration on national identities, cultures, politics, and citizenship, follow with an examination of the policies that have had or will have the greatest impact on these social constructions, and end with an examination of the changes in the welfare state over time. In many sessions, moreover, in addition to considering long standing academic discussions, we will debate the current crises and their responses, including borders and the British exit from the EU; the Greek ‘tragedy’ in the Eurozone crisis; the turn to ‘illiberal democracy’ in Hungary and Poland; what to do about gender-based glass ceilings; the refugee crisis as a human rights issue, an integration issue, and a political issue; and the impact of the Eurozone crisis on labor and social policy.

Course Requirements

This course will be run as a seminar. Students are expected to do all the readings and to be prepared to discuss them. There will be two take home essays (1500 words for undergraduates, 2000 for graduate students, each worth 20 percent of the grade) and a final paper (worth 40 percent). Students will also be expected to provide one group oral presentation in class based on readings from the syllabus (15 minute presentation).
in addition to a presentation of their final paper during the last week of class (5-10 minute presentation), plus attend class regularly and participate in discussions (worth 20 percent of the grade). The paper (4000 words for undergraduates, 5000 words for graduate students) will be a research paper focused on an important issue with regard to social Europe. Late papers or missed presentations without acceptable excuse or prior notification will be docked 3 percentage points.

**Important deadlines:**

- Essay #1: Wed. 3/2
- Exchange proposals with your review partner: 3/16
- Provide feedback on your partner’s proposal: 3/23
- Essay #2: Fri. 4/20
- Presentation of research paper: Wed. 5/2
- Research paper: Fri. 5/4

The College of Arts and Sciences (CAS) Dean’s Office has requested that you be informed of the following: The last day you may drop the course without a ‘W’ grade is February 22. The last day you may drop the course with a ‘W’ grade is March 30.

You are responsible for knowing the provisions of the CAS Academic Conduct Code (copies are available in CAS 105). Cases of suspected academic misconduct will be referred to the Dean’s Office. See: [http://www.bu.edu/academics/policies/academic-conduct-code/](http://www.bu.edu/academics/policies/academic-conduct-code/)

Boston University is committed to providing equal access to our coursework and programs to all students, including those with disabilities. In order to be sure that accommodations can be made in time for all exams and assignments, please plan to turn in your accommodations letter as soon as possible after the first class, but no later than (ten days) from the first exam/assignment. After you turn in your letter, please meet with me to discuss the plan for accommodations so we can be sure that they are adequate and you are supported in your learning. If you have further questions or need additional support, please contact the Office of Disability Services ([access@bu.edu](mailto:access@bu.edu)), the Political Science advisor or the Pardee School Advisor.

**Required Texts**


Note: The books are all available at Barnes and Noble. Other readings are on reserve, accessible through the web, or from me via email. Journal articles can be found using Google Scholar: [https://scholar-google-com.ezproxy.bu.edu](https://scholar-google-com.ezproxy.bu.edu)

Students are also strongly encouraged to get a subscription to the *Financial Times* (available free for BU students) as well as to the *Economist*. In addition, see the list of internet sites on the Center for the Study of Europe website: [http://www.bu.edu/European](http://www.bu.edu/European)

**Schedule and Required Readings**


No reading required for this meeting.

Background reading on the EU:

2 **The Building Blocks: Identity, Citizenship, and Democracy**

2.1 **Identity and Culture (Wed., Jan. 31)**

Discussion leader(s): Angela and Victoria

Required reading:
2.2 Identity and Borders (Wed., Feb. 7)
Discussion leader(s): Adrien and Emily
Required reading:
- Risse, A Community of Europeans?, p. 204-225.

2.3 Identity and Borders in the Case of Brexit (Wed., Feb. 14)
Discussion leader(s): Sonya and Yoann
Required reading:
- Clarke et al., Brexit, entire.

2.4 Identity and Democratic legitimacy (Wed., Feb. 21)
Discussion leader(s): Inna and Jaewook
Required reading:

2.5 Identity, Citizenship, Legitimacy, and the Euro (Wed., Feb. 28)
Discussion leader(s): Luciano and Sergio
Required reading:
- McNamara, The Politics of Everyday Europe, p. 113-134.


Debate: The Greek Eurozone Crisis


• For those who are interested: https://www.ft.com/topics/themes/Greece_Debt_Crisis

Mar. 2: takehome essay #1 due—please email.

2.6 Identity, Democracy, and the Political Extremes (Wed., Mar. 14)

Discussion leader(s): Cullin and Darnell

Required reading:

• Art, Inside the Right, entire (especially p. 106-230).


• “Across Europe disillusioned voters turn to outsiders for solutions” The Guardian 15 November 2014 https://www.theguardian.com/world/2014/nov/16/across-europe-disillusioned-voters-turn-to-outsiders

Debate: Extremes in Power—Hungary and Poland as Illiberal Democracies?


• Andrzej Ancygiar “Poland’s Law and Justice party is losing its lustre” https://www.euractiv.com/section/central-europe/opinion/poland-s-law-and-justice-party-is-losing-its-lustre/

March 16: Exchange proposals with your review partner.

3 EU Policies for a Social Europe

3.1 EU Gender Issues (Wed., Mar. 21)

Discussion leader(s): Diana and Haley

Required reading:
- Zippel, *The Politics of Sexual Harassment*, p. 82-201.

Debate: Why should anything be done about Glass Ceilings in politics or business?

Mar. 23: Provide feedback on your partner’s proposal.

3.2 EU Human Rights Policies: Inside and Outside (Wed., Mar. 28)

Discussion leader(s): Caroline and Veronica

Required reading:

Debate: The Refugee Crisis as a Human Rights Issue

3.3 EU Immigration and Integration (Wed., Apr. 4)
Discussion leader(s): Janos and Rebekah
Required reading:
• Goodman, Immigration and Membership Politics in Western Europe, Introduction and Chapters 1-4.
• Immigration and Integration Forum, European Politics and Society Newsletter APSA. http://community.apsanet.org/eps/newsletter [download summer 2015]

3.4 EU Immigration, Integration, and Politics (Wed., Apr. 11)
Discussion leader(s): Yagiz and Yun
Required reading:
• Goodman, Immigration and Membership Politics in Western Europe, Chapters 5-7 and Conclusion.
• The Roma: http://www.newyorker.com/magazine/2014/01/13/the-people-who-pass

Debate: The Refugee Crisis as Political Issue
• “Tensions over migration: Barbed rhetoric” Financial Times Nov. 6, 2015 https://www.ft.com/content/fd9db706-9296-11e5-bd82-c1fb87bef7af?siteedition=intl#axzz3xtSkdkis
• “Backlash over Refugees leaves Merkel Looking Vulnerable” Financial Times Nov. 13, 2015 https://www.ft.com/content/3a4c96ea-8a27-11e5-90de-f44762bf9896
• “EU Refugee Crisis: End of an Ideal” Financial Times, Sept 4, 2015 https://www.ft.com/content/416d5eb0-52ea-11e5-b029-b9d50a74fd14#slide0

No class on Apr. 18 (Monday schedule).

Apr. 20: takehome essay #2 due—please email.

4 The Underpinnings: European Social Welfare and Social Justice
4.1 The Future of the European Social Model (Wed., Apr. 25)
Discussion leader(s): Mehmet and Thomas
Required reading:

Thelen, Varieties of Liberalization and the New Politics of Social Solidarity, entire.


Debate: Final Stocktaking—What happened to Social Europe?

Jean-Michel de Waele: ‘The European project needs to be re-established’

http://www.euractiv.com/section/justice-home-affairs/interview/jean-michel-de-waele-the-european-project-needs-to-be-re-established/

5 Class Presentations (Wed., May 2)

Conclusions and presentations of final papers.

Papers due via email by 5PM on Fri., May 4.