

Terrestrial Ecosystems & the Carbon Cycle
GE 456/656 – Fall 2010 Syllabus
Monday, Wednesday, & Friday: 12-1pm CAS 315

Instructor

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Office Hours: Monday 1-3pm

Location: CAS 315

Prerequisites :

GE 100, 101, or 104, college level statistics (CAS MA 113, MA 115, MA 213, or equivalent), and one of the following: BI306, BI443, or GE 530. Or, consent of instructor.

Course description:

Welcome to GE 456/656! This course is directed at graduate students interested global environmental change and undergraduates with a solid science background interested in pursuing an environmental career. In this class we will focus on applying the fundamentals of climate science, ecosystems ecology, and biogeochemistry to explore the past, present, and possible future dynamics of the carbon cycle. In addition, we will discuss global change prediction methods and use different types of datasets to inform our understanding of the carbon cycle. Key topics we will cover will include the physical climate system, variability within natural systems, the carbon cycle and related cycles, ecosystem processes, land use issues, the interactions among climate, ecosystems, and biogeochemistry, and the impact of global change on socially relevant parameters. My approach in this course will be to facilitate your learning through a combination of lecturing, discussion, and quantitative analysis of observational data, manipulative field experiments, and model outputs (we will not be running models, but will examine the outputs). There will be at least one required Saturday field trip (day-long).

Required Text:

The Global Carbon Cycle: Integrating Humans, Climate, and the Natural World. Field, C. and Raupach, M.R. 2004 Island Press, Washington DC, ISBN: 9781559635271, paperback.

Recommended Text:

Biogeochemistry: An Analysis of Global Change. 2nd Edition. W.H. Schlesinger, 1997. Academic Press, New York.

Additional Reading:

Readings from the primary literature, SOCCR, IPCC, and other sources will be posted on blackboard as pdfs.

Due Dates, Make-Ups and Absence

Work must be turned in on time. LATE WORK WILL BE ACCEPTED, BUT THE GRADE FOR THAT ASSIGNMENT WILL BE REDUCED BY 50%. Each student is allowed one unexcused absence after which the participation grade will be reduced by 5% for each additional unexcused absence.

Collaboration

All work prepared for this course must be prepared by you as an individual without collaboration (unless you are explicitly directed otherwise by the teaching staff).

Originality of Work

All work prepared for this course must be written in your own words and prepared specifically for this course. You may not copy phrases, sentences, or paragraphs in written work from ANY source without quotes and specific attribution. This includes web sources. Copying will result in a 0 grade and repeated copying will be considered academic misconduct.

Academic Code

It is your responsibility to know and understand the provisions of the CAS Academic Conduct Code. Copies are available in CAS 105. Suspected cases of academic misconduct will be referred to the Dean's Office. See <http://www.bu.edu/cas/students/undergrad-resources/code> for conduct information for undergraduates and <http://www.bu.edu/cas/students/grad-resources/forms/discipline> for graduate student conduct requirements.

Assessment:

Undergraduate students are expected to attend all lectures and field trip(s), complete all assigned reading and exams, participate in class discussions, write a 7-8 page term paper (at least 7 references), and deliver a class presentation on their research topic. Graduate students are expected to attend all lectures and field trips, complete all assigned reading and exams, participate in class discussions, write a 10-12 page term paper (at least 10 references), and deliver a class presentation on their research topic. The Graduate student expectation include all those described for undergraduate and their term papers are expected to include a data analysis component based either on data that they have collected for thesis research or publically available datasets. The instructor will be available during office hours to assist with student data analysis.

Grades will be assigned based on the student's performance on the following:

- 10% - 2 Problem sets (5% each)
- 20% - Midterm exam
 - (take-home exam to be distributed October 20 and due October 25 by 12pm)
- 15% - Participation in class and during the paper discussions
- 20% - Final Exam
- 35% - Term paper (25%) & oral presentation (10%)
 - Final term paper due electronically on December 10 by 6pm.

The topic of the term paper can be anything related to the course. Topics should be discussed with one of the instructors.

Examples of paper topics could include (not a comprehensive list):

Recent trends in atmospheric CH₄ concentrations | Methane hydrates and climate change | Effect of climate change on biogenic emissions of CO₂ and/or CH₄ | Mitigation solutions for CO₂ or CH₄ emissions | Sources of greenhouse gases from biomass burning | Experimental results of the terrestrial CO₂ fertilization experiments | Comparing different GCM results for CO₂ exchange with the terrestrial biosphere | Decadal-scale changes in atmospheric CO₂ buildup | Land strategies for CO₂ sequestration | Changes in terrestrial carbon storage across urban to rural gradients | Remote sensing as a tool to understand terrestrial C stocks &/or CO₂ fluxes

Lecture & Reading Schedule:

Week Beginning:	Topic	Reading
3-Sept	<i>Friday:</i> Overview of the Global Carbon Cycle	
6-Sept	<i>Mon:</i> No class	Field & Raupach chapter 2 & Falkowski 2000 (W), Schlesinger chapters 3 [highlighted sections for F]
	<i>Wed:</i> Overview of the Global Carbon Cycle	
	<i>Fri:</i> The Atmosphere	
13-Sept	<i>Mon:</i> Global Climate	Field & Raupach chapter 10; Friedlingstein et al. 2006 (M) Field & Raupach chapter, 12 & 13 (W) Schlesinger chapters 4 [highlighted sections for F]
	<i>Wed:</i> The Oceans	
	<i>Fri:</i> The Lithosphere	
20-Sept	<i>Mon:</i> Atmosphere-Biosphere exchange	IPCC AR4 7.3.3 (pg 526-528) (M) Wofsy et al. 1993; Barford et al. 2001 (W) Field & Raupach chapters 14 & 15 (F)
	<i>Wed:</i> Atmosphere-Biosphere exchange	
	<i>Fri:</i> Net Primary Productivity	
27-Sept	<i>Mon:</i> Photosynthesis	Field & Raupach chapters 16 (M) Heimann and Reichstein 2008 (F)
	<i>Wed:</i> Photosynthesis	
	<i>Fri:</i> Photosynthesis	
04-Oct	<i>Mon:</i> Autotrophic Respiration	Davidson et al. 2006 Davidson and Janssens 2006
	<i>Wed:</i> Heterotrophic Respiration	
	<i>Fri:</i> Measuring/Modeling Respiration	
11-Oct*	<i>Mon:</i> No class	SOCCR chapter 11 (M) & Malhi et al. 1999 (M) Wright 2005; IPCC AR4 7.3.2.2.4 (W) Grimm et al. 2000 (F)
	<i>Tues:</i> Temperate Ecosystems	
	<i>Wed:</i> Tropical Ecosystems	
	<i>Fri:</i> Urban Ecosystem	
18-Oct	<i>Mon:</i> boreal ecosystems	Magnani et al. 2007; Soussana et al. 2004; Paustian et al. 1998, SOCCR chapter 10 & 13
	<i>Wed:</i> wetland ecosystems	
	<i>Fri:</i> Agricultural & grassland ecosystems	
25-Oct	<i>Mon:</i> Coupling between cycles (H ₂ O, N, P, & K)	Schlesinger chapters 6
	<i>Wed:</i> Coupling between cycles (H ₂ O, N, P, & K)	
	<i>Fri:</i> Coupling between cycles (H ₂ O, N, P, & K)	
1-Nov	<i>Mon:</i> Paleoclimate	Field & Raupach chapter 7 (M) IPCC AR4 Ch 6 - exec summary and FAQ 6.2 (W, F)
	<i>Wed:</i> Carbon lessons from the past	
	<i>Fri:</i> Carbon lessons from the past	
8-Nov	<i>Mon:</i> Ecosystem complexity	Holling 2002 (M) Cox et al. 2000 (W)
	<i>Wed:</i> Ecosystem Feedbacks & resilience	

	<i>Fri: Modeling the carbon cycle</i>	Field & Raupach chapter 3 (F)
15-Nov	<i>Mon: Human modifications: deforestation & fire</i>	Foley et al. 2005 (M)
	<i>Wed: Food Security</i>	Battisti and Naylor 2009 (W)
	<i>Fri: Human modifications: urbanization</i>	Field & Raupach chapter 19 (F)
22-Nov	<i>Mon: Emissions Sources</i>	SOCCR page 57-84 (M & W) Field & Raupach chapters 11 (F)
	<i>Wed: Emissions Sources</i>	
	<i>Fri: Emissions Drivers</i>	
22-Nov**	<i>Mon: population & consumption drivers</i>	Field & Raupach chapters 6 (M)
	<i>Wed: No Class</i>	
	<i>Fri: No class</i>	
29-Nov	<i>Mon: Stabilization</i>	Pacala and Socolow (2004) (M) Royal Society (2009)[pp. ix –xii] (W) Field & Raupach chapter 4 & 5 (F)
	<i>Wed: Future climate & carbon scenarios</i>	
	<i>Fri: Climate/carbon management</i>	
6-Dec	<i>Mon: Presentations & Discussion</i>	
	<i>Wed: Presentations & Discussion</i>	
	<i>Fri: Presentations & Discussion</i>	
* No class meeting on Mon, October 11, 2010 – Monday classes meet on Tuesday. ** Fall break, November 24-28, 2010		

Class Reading Reference List:

- Barford, C.C., Wofsy, S.C., Goulden, M.L., Munger, J.W., Pyle, E.H., Urbanski, S.P., Hutyla, L., Saleska, S.R., Fitzjarrald, D., Moore, K., Factors controlling long- and short-term sequestration of atmospheric CO₂ in a mid-latitude forest, *Science*, 294, 1688-1691, 2001.
- Batisti, D.S. and R.L. Naylor. 2009. Historical warnings of future food insecurity with unprecedented seasonal heat. *Science* 323: 240-244.
- Cox, P.M., Betts, R.A., Jones, C.D., Spall, S.A., Totterdell, I.J. 2000. Acceleration of global warming due to carbon-cycle feedbacks in a coupled climate model. *Nature* 408: 184-187.
- Davidson, E.A., Janssens, I.A., Luo, Y. 2006. On the variability of respiration in terrestrial ecosystems: moving beyond Q₁₀. *Global Change Biology* 12: 154-164.
- Davidson, E.A. and Janssens, I.A. 2006. Temperature sensitivity of soil carbon decomposition and feedbacks to climate change. *Nature* 440: 165-173.
- Denman, K.L., G. Brasseur, A. Chidthaisong, P. Ciais, P.M. Cox, R.E. Dickinson, D. Hauglustaine, C. Heinze, E. Holland, D. Jacob, U. Lohmann, S Ramachandran, P.L. da Silva Dias, S.C. Wofsy and X. Zhang, 2007: Couplings Between Changes in the Climate System and Biogeochemistry. In: *Climate Change 2007: The Physical Science Basis. Contribution of Working Group I to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change* [Solomon, S., D. Qin, M. Manning, Z. Chen, M. Marquis, K.B. Averyt, M. Tignor and H.L. Miller (eds.)]. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.
- Falkowski, P., et al. The global carbon cycle: A test of our knowledge of earth as a system. *Science* 290: 291-296.
- Field, C. and M.R. Raupach. 2004. *The Global Carbon Cycle: Integrating Humans, Climate, and the Natural World*. Island Press, Washington DC, ISBN: 9781559635271 [paperback].
- Foley, J.A., et al. 2005. Global consequences of land use. *Science* 309: 570-574.
- Grimm, N.B., Grove, J.M., Pickett, S.T.A., Redman, C.L. 2000. Integrated approaches to long-term studies of urban ecological systems. *BioScience* 50: 571-584.
- Heimann, M. and M. Reichstein. Terrestrial ecosystem carbon dynamics and climate feedbacks. *Nature* 451: 289-292.
- Jansen, E., J. Overpeck, K.R. Briffa, J.-C. Duplessy, F. Joos, V. Masson-Delmotte, D. Olago, B. Otto-Bliesner, W.R. Peltier, S. Rahmstorf, R. Ramesh, D. Raynaud, D. Rind, O. Solomina, R. Villalba and D. Zhang, 2007: Palaeoclimate. In: *Climate Change 2007: The Physical Science Basis. Contribution of Working Group I to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change* [Solomon, S., D. Qin, M. Manning, Z. Chen, M. Marquis, K.B. Averyt, M. Tignor and H.L. Miller (eds.)]. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.
- King, A.W., Dilling, L., Zimmerman, G.P., Fairman, D.M., Houghton, R.A., Marland, G., Rose, A.Z., Wilbanks, T.J., eds. *The First State of the Carbon Cycle Report (SOCCR): The North American Carbon Budget and Implications for the Global Carbon Cycle*. National Oceanic and Atmospheric Administration, National Climatic Data Center, Asheville, NC: 29-36, 167-170.
- Law, B.E., et al. 2002. Environmental controls over carbon dioxide and water vapor exchange of terrestrial vegetation. *Agricultural and Forest Meteorology* 113: 97-120.
- Luyseart, S. et al. 2007. CO₂ balance of boreal, temperate, and tropical forests derived for a global database. *Global Change Biology* 13: 2509-2537.
- Magnani, F., et al. 2007. The human footprint in the carbon cycle of temperate and boreal forests. *Nature* 447: 848-850.
- Malhi, Y., Baldocchi, D.D., Jarvis, P.G. 1999. The carbon balance of tropical, temperate, and boreal forests. *Plant, Cell and Environment* 22: 715-740.
- Pacala, S. and R. Socolow. 2004. Stabilization wedges: Solving the climate problem for the next 50 years with current technologies. *Science* 305: 968-972.

- Paustian, K., Cole, C.V., Sauerbeck, D., Sampson, N. 1998. CO2 mitigation by agriculture: An overview. *Climatic Change* 40: 135-162.
- The Royal Society. 2009. *Geoenengineering the climate: Science, goverance, and uncertainty*. The Royal Society, RS1636.
- Schlesinger, W.H. 1997. *Biogeochemistry: An Analysis of Global Change*. 2nd Edition. Academic Press, New York.
- Soussana , J.F., Loiseau, P., Vuichard, N., Ceschia, E., Balesdent, J., Chevallier, T., Arrouays, D. 2004. Carbon cycling and sequestration opportunities in temperate grasslands. *Soil Use and Management* 20: 219-230.
- Wofsy, S.C., Goulden, M.L., Munger, J.W., Fan, S.M., Bakwin, P.S., Daube, B.C., Bassow, S.L., Bazzaz, F.A. 1993. Net exchange of CO2 in a mid-latitude forest. *Science* 260: 1314-1317.
- Wright, J.S. 2005. Tropical forests in a changing environment. *Trends in Ecology and Evolution* 20: 553-560.