DESIGN & NEW MEDIA Professor Joyce Walsh SPRING 2018 Tuesdays 12:30-3:15

SYLLABUS

01.23.18	Introduction to Design
	Introduction to Photoshop
	Graphic Design Essentials: Skills, Software and Creative Strategies, Chapter 1
01.30.18	Elements of Design
	Introduction to Illustrator
	Graphic Design Essentials, Chapter 2
02.06.18	Typography Homework Critique
	Graphic Design Essentials, Chapter 3
02.13.18	Typography Workshop Advanced Illustrator
	Critique Project First Layout
02.20.18	No Class Monday Schedule
02.27.18	Concept Development Gallery Visit
	Critique Project I Second Layout
03.06.18	No Class Spring Break!
03.13.18	Snow Day Classes Cancelled
03.20.18	Illustration and Photography Photoshop
	Submit Project I
	Graphic Design Essentials, Chapter 4
03.27.18	Layout Integrate Type & Image Illustrator
	Critique Project 2
	Graphic Design Essentials, Chapter 5
04.03.18	Logos Advanced Illustrator
	Submit Project 2
	Graphic Design Essentials, Chapter 6
04.10.18	Visual Themes Introduction to InDesign
	Begin Project 4 Begin Project 5
	Graphic Design Essentials, Chapter 7
04.17.18	InDesign Critique Project 4 Critique Project 5
04.24.18	Digital Interface Design Advanced Software Critique Project 4
05.01.18	Presentation of Final Projects

O B J E C T I V E S

Students will learn:

- Design strategies for effectively engaging audiences and enhancing communication in all forms of media.
- The fundamentals of graphic design by participating in lectures & critiques, completing design projects, homework & in-class assignments.
- Graphics software to produce the projects.
- The creative process used in solving design problems.
- Analytical skills and improve their verbal communication of visual concepts.

CONTACT

Professor Joyce Walsh | 640 Commonwealth Avenue, Room 203 D | 617.353.5967 | joycew@bu.edu Website | people.bu.edu/joycew | Office Hours Drop-in: Mon 2:00-5:00 Teaching Assistant: Nicole Layne nlayne13@bu.edu | Lab hours: Wed 11:00-2:00

TEXTBOOKS

Graphic Design Essentials: Skills, Software and Creative Strategies, Joyce Walsh | Required Download the pdf version of the book from people.bu.edu/joycew

READINGS

week I Introduction to Design

- * Graphic Design Essentials: Skills, Software and Creative Strategies, Chapter 1
- * Joyce Walsh website | people.bu.edu/joycew

week 2 Elements of Design

* Graphic Design Essentials, Chapter 2

Color Messages and Meanings, Leatrice Eiseman, Grafix Press

Communication Arts | www.commarts.com/

week 3 Typography

* Graphic Design Essentials, Chapter 3

Elements of Typographic Style, Robert Bringhurst, Hartley & Marks Publishers

New Typographic Design, Roger Fawcett-Tang, Laurence King Publishing

Typography terminology | www.counterspace.us/typography/

week 5 Concept Development and the Creative Process

Tibor Kalman: Perverse Optimist, Peter Hall and Michael Bierut, Princeton Architectural Press

Design Disasters: Great Designers, Fabulous Failure, and Lessons Learned, Steven Heller, Allworth Press

Andy Goldsworthy, A Collaboration With Nature, Harry N. Abrams, Inc. Publishers

week 6 Illustration and Photography

* Graphic Design Essentials, Chapter 4

The Picture Book, Angus Hyland, Laurence King Publishing

Image banks | www.masterfile.com/

week 7 Layout

* Graphic Design Essentials:, Chapter 5

Making and Breaking the Grid, Timothy Samara, Rockport

Grid Systems in Graphic Design, Josef Müller-Brockmann

About.com for graphic designers | graphicdesign.about.com/

week 8 Logos & Micromarks

* Graphic Design Essentials, Chapter 6

Logo, Michael Evamy, Laurence King Publishing

Pentagram Design Identities | pentagram.com/en/portfolio/identities

Evolution of Logos | www.fastcodesign.com/1672666/the-worlds-most-famous-logos-organized-by-visual-theme#1

week 9 Visual Themes

* Graphic Design Essentials, Chapter 7

One Hundred at 360°, Liz Farrelly and Mike Dorrian, Laurence King Publishing

week I2 Digital Interface Design Strategies

Communication Arts | http://www.commarts.com/interactive

 $Website\ Builders\ Comparison\ Chart\ |\ http://www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilderexpert.com/website-builders-comparison-chart/www.websitebuilders-chart/www.websitebuilders-char$

User Experience Design | https://www.youtube.com/watch?v=O8zmUJqxrng

^{*} Required Reading

REQUIREMENTS:

Students will:

- Design and produce projects using Adobe Creative Suite software on Mac computers.
- · Complete in-class assignments as well as homework assignments that are designed to be enjoyable reinforcements of the lecture topics.
- Use a notebook/sketchbook for class notes, assignments, sketches and samples of design, this will become a visual diary of the semester.

T E X T B O O K Graphic Design Essentials: Skills, Software and Creative Strategies, Joyce Walsh | Required

GRADES

UNDERGRADUATE The four projects are weighted equally and account for 80% of the final grade.

Class participation and completion of in-class assignments and homework comprise 20% of the final grade.

G R A D U A T E The five projects are weighted equally and account for 80% of the final grade.

Class participation and completion of in-class assignments and homework comprise 20% of the final grade.

Attendance is required. No late class work or homework is accepted. Late projects will be penalized 10% for each class past the due date. Letter grade numeric values: A 100-94 | A- 93-90 | B+ 89-88 | B 87-84 | B- 83-80 | C+ 79-77 | C 76-74 | C- 73-70 | D 69-60 | 59-0 F

PRESENTATIONS

Make a neat, professional presentation as it will effect the project's grade. Projects are due at the beginning of class.

You will experience pure psychic torture if you try to print projects in room 206 after 12:00 on the day they are due.

This is the classic set up for Murphy's Law: If anything can go wrong, it will.

S U P P L I E S Sharpie marker, sketchbook, Flash drive, X-acto knife, rubber cement, four or five II"X14" display boards

PLAGIARISM POLICY

Plagiarism is the act of representing someone else's creative and/or academic work as your own, in full or in part. It can be an act of commission, in which one intentionally appropriates the words, pictures or ideas of another, or it can be an act of omission, in which one fails to acknowledge/document/give credit to the source, creator and/or the copyright owner of those works, pictures or ideas. Any fabrication of materials, quotes or sources, other than that created in a work of fiction, is also plagiarism. Plagiarism is the most serious academic offense that you can commit and can result in probation, suspension or expulsion. Boston University College of Communication Plagiarism Policy

UNIVERSAL ACADEMIC CONDUCT CODE

Be sure to read and comply with Boston University's Universal Academic Conduct Code for undergraduate students. Read @ bu.edu/academics

MAC LAB COURTESY

Phones, food and drinks should not be on the desks, please put them away.

Texting, email or browsing will adversely affect your ability to learn (and make me sad).

STRATEGIES FOR SUCCESS

Attend every class, take notes & ask questions. Create a folder for this course and save all of your work in the folder.

Read the book and online recommended readings.

Prepare your work for critiques and complete each project by the suggested completion date.

During presentations, if a software process is unclear, ask to see the process demonstrated again, your question may even help others in the class.

Refer to your syllabus to plan ahead for supplies and suggested project due dates. Save all of your related files into project folders.

Spend a few minutes after every class reviewing notes, handouts and new software processes.

Prepare what you will say, test drive your presentation, and adjust for any malfunctions before the day of class presentations.

Strive for excellence in every assignment: in class and projects.

Treat everyone with courtesy & enjoy the process.