

Summary of Teaching Evaluations
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Instructor for Introductory Macroeconomics, Summer 2006

Ratings (1 to 5, with 5 being the best)

Criteria	Mean Rating
Instructor's overall rating	4.47
Instructor's ability to present material	4.20
Instructor's enthusiasm	4.17
Instructor's ability to encourage questions/discussion	3.83
Instructor's mastery of the course material	4.27
Clear and fair grading criteria	4.36
Assignments returned in timely manner	4.67
Overall rating of course	4.10
Extent to which would recommend course	4.03
Extent to which you found the class intellectually challenging	3.87
Extent that assignments furthered understanding	3.83
Extent that class normally met required number of hours	4.37
Textbook/cases/course materials	4.23

Examples of Student Comments:

“She explained the material extremely well and was very helpful and a fair grader.”

“Enthusiastic instructor. Always prepared.”

“Easy to speak up and ask questions.”

“[Strengths were] the reading, the articles and the teacher’s great presentation skills.”

“The professor was the strong point [of the class]. Her simplified explanations of complex Macroeconomics material made it easy and enjoyable to learn.”

Teaching Fellow for Introductory Microeconomics, Fall 2005 and Spring 2006

Ratings (1 to 5, with 5 being the best)

Criteria	Mean Rating
Overall rating of instructor	4.39
Effectiveness in explaining concepts	4.44
Ability to stimulate interest in subject	3.66
Encouragement of class participation	3.17
Fairness in grading	4.61
Promptness in returning assignments	4.59
Quality of feedback to students	4.25
Availability outside of class	4.57

Examples of Student Comments:

“Quick to respond to email; knows subject through and through.”

“She does an excellent job explaining material, covers the homework well and is always available for extra help. Great instructor.”

“Very easy to understand your explanations and very helpful during office hours.”

“I’ve been to three different discussion sections, and hers was the clearest and most helpful. I like how she not only goes over the problem sets, but reviews the main topics.”

“Knows material very well; understands and fills in gaps that the professor missed; breaks down concepts so that we understood better.”

“Probably the best TA I’ve had yet.”

“Very good at explaining concepts, preparing us for the tests and making herself available; seems to care and is dedicated.”

“Very good at explaining on a level we can understand; relaxed and creates a relaxed environment which is nice; clearly intelligent and enthusiastic.”

“She was well-prepared for our discussion; her genuine care for us to excel made me want to do better. I always looked forward to discussion since she clarified much of the lecture.”

“Just about everybody showed up to class each week even though no attendance was taken.”

“Very good at explanations, has well-planned agendas for discussions, and review packets were extremely helpful; she communicates well with students.”

Teaching Fellow for Introductory Macroeconomics, Fall 2006, Spring 2007 and Fall 2007

Ratings (1 to 5, with 5 being the best)

Criteria	Mean Rating
Overall rating of instructor	4.42
Effectiveness in explaining concepts	4.55
Ability to stimulate interest in subject	3.70
Encouragement of class participation	3.22
Fairness in grading	4.33
Promptness in returning assignments	4.35
Quality of feedback to students	4.30
Availability outside of class	4.31

Examples of Student Comments:

“Explains concepts extremely well and makes every topic very clear and easy to understand. Basically, the best TA I have had in any subject.”

“Very good and clear explaining concepts, easy and approachable at office hours, encouraging. Knows the subject!”

“She would be a great lecture leader!”

“Very smart, knows how students feel. Understands and relates to students.”

“Best TA I’ve had all year. Explained everything.”

“You are so approachable and I appreciate you helping me to survive Macro!!”

“Explains concepts in depth and is very willing to meet up with students if they are still having trouble.”

“Discussion is EXCELLENT.”

“Provides great alternative viewpoints to book and professor.”

“OUTSTANDING at explaining course concepts.”

“Very patient.”

“Best TF I’ve had.”

“I never miss her discussions.”