

## Exhibit 3

### R.G. SHAW MIDDLE SCHOOL PROFESSIONAL DEVELOPMENT CALENDAR 1998-99

This plan and calendar address the following professional development needs identified during our comprehensive school planning process:

- Early adolescent development/orientation to advisor-advisee program
- Standards-based instruction (including improving the design of milestone products, assignment-specific rubrics, portfolios)
- Expository reading and levels and reading comprehension
- Inclusion
- School-To-Career
- Technology
- Sharing best practices

Please note that this is a very ambiguous list. Actual dates and commitments from presenters (when appropriate) will be developed over the summer.

#### ALL-DAY PROFESSIONAL DAYS

The fall professional day will be used for a daylong workshop by the Vermont Department of Education on how to use standards to design instruction and assessment. This work will be followed up by Dan French during cluster meetings during the year. (see below.) the spring professional day will be devoted to analyzing our self-study data and reviewing the work of the committees.

#### SUMMER STIPEND OPPORTUNITIES

School-To-Career training and team planning as well as the grade 8 pilot advisor-advisee program will be supported by stipends this summer (1998).

#### TUESDAY FACULTY MEETINGS

Our 2-hour faculty meetings will be used for round-table discussions, technology training, and strategies for reading.

#### CLUSTER MEETINGS

SPED teachers will be asked to join the cluster whose schedule they share for meetings two day a week. The Tuesday cluster meetings with Dan and Audrey will focus on key questions and standards-based instruction. Occasional non-Tuesday cluster meetings will focus on a discussion of shared readings on a variety of topics to be facilitated by Muriel. One cluster meeting a week will be devoted to discussions related to student support, including identifying and addressing student needs, using the home-school compact to solve problems, and early adolescent development/advisor-advisee. A member of the student support team designated for each cluster will attend these meetings.

#### SITE VISITS

Substitute coverage will be provided for site visits to schools that offer models of inclusion, use of portfolios, and technology integration.

#### SUBJECT AREA MEETINGS

Approximately six half-day meetings will be scheduled for each subject area.

#### COMMITTEES

The Work of the committees is an important aspect of professional development at our school. It will continue as it did this year.

#### CONFERENCES

In addition to the professional development bulletin board, Muriel Jane will publicize conferences related to our goals and objectives.